



HOUSE OF REPRESENTATIVES

H. No. 9649

BY REPRESENTATIVES ALMARIO, Go (M.) AND YAP (E.), PER COMMITTEE REPORT NO. 1057

AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF MATI, PROVINCE OF DAVAO ORIENTAL, TO BE KNOWN AS THE DAVAO ORIENTAL TESDA PROVINCIAL TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Short Title.*** – This Act shall be known as the “Davao Oriental TESDA
2 Provincial Training and Assessment Center Act”.

3 **SEC. 2. *Establishment.*** – There is hereby established a training and assessment
4 center, under the supervision of the TESDA, to be known as the Davao Oriental TESDA
5 Provincial Training and Assessment Center. It shall be located in a highly accessible area in
6 the City of Mati, Province of Davao Oriental, pursuant to the purposes of this Act and with
7 the agreement between the TESDA and the concerned local government units (LGUs).

8 **SEC. 3. *General Mandate.*** – The Davao Oriental TESDA Provincial Training and
9 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
10 vocational education and training (TVET) programs to students and local residents from
11 low-income families and out-of-school youths, including persons with disabilities and
12 indigenous peoples, in the City of Mati and the neighboring localities in the Province of
13 Davao Oriental to help them become productive, self-reliant, and globally competitive labor
14 assets.

15 The Center shall provide effective employment interventions through training
16 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
17 activities to help hasten the development of the host area and the adjacent localities in the
18 Province of Davao Oriental into human resource and productivity hubs.

19 The Center shall serve as a TESDA-accredited Assessment Center for acquired
20 competencies in TVET programs in the City of Mati and adjacent localities in the Province of
21 Davao Oriental. It shall also provide technical-vocational training for teachers and curriculum
22 design assistance to the secondary schools offering the technical-vocational livelihood track

1 under the K to 12 Program, in coordination with the Department of Education and the
2 TESDA.

3 **SEC. 4. *Training Programs.*** – The Center shall offer short-term certificate courses
4 and modular trainings in preferred technical-vocational skills and trades specialization. To
5 this end, the Department of Labor and Employment (DOLE), Department of Trade and
6 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
7 (DA), Department of the Interior and Local Government (DILG), National Economic and
8 Development Authority (NEDA), business-industry partners, and other relevant agencies and
9 instrumentalities, both local and international, shall provide the necessary assistance to enable
10 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
11 host area and its adjacent localities.

12 The Center may establish research and technology hubs, technology development
13 farms, satellite or extension training centers, promote mobile training programs, and
14 strengthen linkages among the industry partners, the academe, and the Center geared towards
15 the acquisition by residents of practical livelihood, employable skills, gainful employment,
16 and entrepreneurial capabilities in priority areas in the City of Mati and neighboring localities
17 in the Province of Davao Oriental.

18 The Center shall offer the following TVET programs with competencies assessment
19 leading to National Certification Levels I-III:

20 (a) Skills training in industrial technology and hard trades such as metal and
21 steelwork, machine fabrication and operation, heavy equipment operation, automotive
22 mechanic, refrigeration and air conditioning, electronics, and operation of power tools and
23 equipment for both medium skills grade and industrial purposes;

24 (b) Agriculture and aquaculture-related trainings and skills development in such
25 areas as farming technology, fishing operations technology, backyard farming and home-
26 based aquaculture and propagation innovations, mechanized farm, fishing tools and
27 equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant
28 farmers and fisherfolk’s trainings for increased productivity and entrepreneurship;

29 (c) Livelihood skills development courses for preferred skills employment and
30 small-scale entrepreneurship, including practical skills education in arts and crafts,
31 workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture,
32 livestock raising and breeding, food processing technology, home technology, culinary arts
33 and commercial cooking, cosmetology, and health and wellness training;

34 (d) Basic business literacy training in financial management and marketing, practical
35 accountancy, bookkeeping and office procedures, business processes and application
36 procedures including registration, licensing, documentation, business patent and intellectual

1 property regulation, business financing and investment opportunities sourcing, import-export
2 accreditation, online home-based business operation and social media business marketing;

3 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
4 plumbing, welding, practical electricity and installation, automotive servicing, electronics
5 servicing, personal computer servicing, and such other relevant practical skills courses;

6 (f) Computer literacy and information technology-related skills, digital technology,
7 web design, animation, photoshop/online photography, computer design and advertising;

8 (g) Social communication skills and language proficiency courses in English and
9 other languages for business process outsourcing employment and overseas job placement;

10 (h) Seminars in personality development, career counseling, job placement, and
11 work ethic and values; and

12 (i) Other preferred skills and trades training that may be needed by the people of the
13 City of Mati and of the other localities of the Province of Davao Oriental to enhance their
14 capacities for practical livelihood, gainful employment, and entrepreneurial activities.

15 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
16 notwithstanding, the Center shall become operational only upon the determination and
17 certification by the TESDA, through the issuance of a formal recommendation and certificate
18 of compliance, that the Center has satisfactorily complied with the minimum standards of
19 quality prescribed by TESDA governing the following: (a) standard procedures and
20 guidelines for the establishment and operation of a Center; (b) operational sustainability of
21 the Center, in terms of licensed faculty-trainers and personnel, equipment, training and
22 laboratory facilities, instructional materials, and other standard requirements of a Center;
23 (c) sustainable funding source and allocation of the budgetary requirement; (d) full alignment
24 of the training programs offered with the minimum standards of competency-based quality
25 technical-vocational skills technology and the needs of the host area and adjacent
26 communities served within the context of the Association of Southeast Asian Nations
27 (ASEAN) integration and the Philippine Qualification Framework for TVET;
28 and (e) compliance with such other TESDA conditionalities and standards, as may be
29 necessary and applicable in establishing a Center.

30 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
31 Administrator who shall render full-time service and be responsible for its administration and
32 operation, under the supervision of the TESDA.

33 The Technical-Vocational Administrator shall be appointed by the TESDA Director
34 General in accordance with the rules and regulations of the Civil Service Commission and the
35 qualification requirements for such office.

1 The Technical-Vocational Administrator shall enter into agreements with locally-
2 based private and public counterpart agencies, instrumentalities or persons, and seek such
3 assistance as may be necessary to effectively implement this Act, subject to the approval of
4 the TESDA Director General.

5 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the
6 Authority’s program the operation of the Center, the funding of which shall be included in the
7 annual General Appropriations Act.

8 The LGUs concerned, in consultation with the TESDA, shall set aside from any
9 available local revenue an amount deemed appropriate as annual counterpart fund to support
10 the operation of the Center herein established.

11 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
12 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
13 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
14 relevant agencies and industry-business partners of the host locality, prepare and issue the
15 necessary rules and regulations for the effective implementation of this Act.

16 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision of this
17 Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall
18 not be affected and shall remain in force and in effect.

19 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions,
20 rules and regulations contrary to or inconsistent with any provision of this Act are repealed or
21 amended accordingly.

22 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
23 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,