

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Third Regular Session

House Resolution No. 1936



Introduced by **REPRESENTATIVE JOY MYRA S. TAMBUNTING**

A RESOLUTION

DIRECTING THE APPROPRIATE HOUSE COMMITTEE TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, TO ASSESS THE PREPAREDNESS OF BASIC EDUCATION INSTITUTIONS TO CONDUCT CLASSES FOR SCHOOL YEAR 2021 TO 2022, WITH THE END IN VIEW OF IMPROVING THE DELIVERY OF QUALITY EDUCATION THROUGH BLENDED LEARNING AND OTHER ALTERNATIVE DELIVERY MODES

WHEREAS, Philippines has been on lockdown since March 2020 in an effort to reduce local transmission of COVID-19—making it the country with the longest lockdown in the world;

WHEREAS, along with the stringent movement restrictions was the suspension of classes for the latter part of school year 2019-2020;

WHEREAS, for the school year 2020-2021, the basic education sector adopted “hybrid” learning in the form of blended learning. This was proposed as physical classes were deemed too risky to hold, especially since vaccine availability remained uncertain at the time;

WHEREAS, blended learning involves a mix of distant online learning and modules delivered to students’ doorsteps or picked up from DepEd sites. Electronic media delivered by the internet, radio and TV broadcasts to mobile devices, computers, TV and radio sets were also adopted to form part of blended, or hybrid, learning;

WHEREAS, the shift to blended learning due to the COVID-19 pandemic has been a great challenge to both learners and educators. Despite moving the opening of classes at a later date, educators still found it difficult to cope and meet deadlines for the delivery of modules to students. Students also found difficulty accessing synchronous sessions for various reasons which include the lack of device, electricity, and/or internet connection;

WHEREAS, various concerns have also surfaced as regards the quality of education in the blended learning set-up. Common issues cited are: unsuitability of homes for learning, ineffectiveness of the blended learning set-up, too much screen time for students who are forced

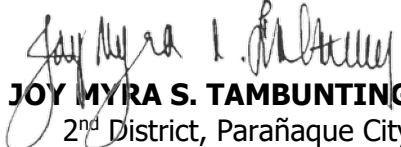
to rely on computers and mobile devices for both synchronous and asynchronous classes, the lack of quality assurance in the preparation of modules, among many other issues;

WHEREAS, learners, parents and guardians alike reported that blended learning has been physically, mentally and emotionally taxing for the learners. Blended learning and the lack of interaction with peers have been reported to have caused depression in several learners;

WHEREAS, considering these challenges encountered by the learners, parents, guardian, teaching and non-teaching personnel, there is an immediate need to assess the effectiveness of blended learning and to extensively address challenges encountered during the conduct of classes using alternative delivery modes for school year 2020 to 2021—ultimately allowing the basic education sector to sufficiently prepare and ensure the delivery of quality education to all learners this coming school year 2021 to 2022.

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the House of Representatives direct the appropriate House Committee to conduct an inquiry, in aid of legislation, to assess the preparedness of basic education institutions to conduct classes for SY 2021 to 2022, with the end in view of improving the delivery of quality education through blended learning and other alternative delivery modes.

Adopted,


JOY MYRA S. TAMBUNTING
2nd District, Parañaque City