

Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City, Metro Manila

EIGHTEENTH CONGRESS  
First Regular Session

335

HOUSE RESOLUTION NO. \_\_\_\_\_



Introduced by REP. ROMAN T. ROMULO

A RESOLUTION

DIRECTING THE COMMITTEE ON BASIC EDUCATION AND CULTURE TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE STATUS OF THE IMPLEMENTATION OF REPUBLIC ACT NO. 10533 OR THE "ENHANCED BASIC EDUCATION ACT" IN ORDER TO REVIEW AND EVALUATE THE PROGRESS OF THE DEPARTMENT OF EDUCATION IN MEETING THE STANDARDS PROVIDED BY LAW.

*Be it enacted by the House of Representatives of the Philippines in Congress assembled:*

**WHEREAS**, it is the policy of the State to give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development;

**WHEREAS**, the "Enhanced Basic Education Act" or the K to 12 Law, which was signed on May 15, 2013, is a landmark law that aims to overhaul the basic education program to address the deficiency of the educational system and make it at par with international standards;

**WHEREAS**, the K to 12 Law envisions a graduate who has a mastery of core competencies, as well as an adequate training on life and work skills, and will be well-equipped and ready to go into different pathways – may it be pursuing a college degree, earning technical-vocational competencies for employment in the industries, or becoming self-employed through entrepreneurship – and to compete globally;

**WHEREAS**, almost three years have passed since the initial implementation of the K to 12 Law and yet, there have been reports that the same problems encountered during the initial stages of the implementation of the law, such as classroom shortage, lack of teachers for a particular senior high school subject or subjects, inadequate instructional and learning materials, students' seats and teacher's desk, and equipment, still persist to this day, thereby making these problems a burden not only to students, but also to teachers who make do with whatever is available;

**WHEREAS**, data from the Department of Education (DepEd) showed that it has shortages of 13,995 classrooms, 88,267 teachers, 235 million instructional and other learning materials; 2.2 million school seats and 66,492 sets, and 44,538 computer packages;

**WHEREAS**, a recent study conducted by the Philippine Institute for Development Studies (PIDS) indicated that the preparation for the full implementation of the K to 12 adjustment program has been inadequate and that the study revealed the gaps and limitations in the tracks offered between public and private schools, such as the minimal offerings of the Arts and Design, and Technical-Vocational-Livelihood (TVL) tracks in public schools;

**WHEREAS**, the K to 12 Law is an effort not exclusive to the DepEd, but cuts across the whole landscape of Philippine education and labor, making a unique impact on each sector, while at the same time requiring all these agencies to work together to ensure a smooth transition into the new system;

**WHEREAS**, there is a need to review the status of the implementation of the K to 12 Law, including the K to 12 Transition Program, to ensure that the issues and concerns can be addressed effectively before the full implementation of the program by Academic Year 2022;

**NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED**, that the Committee on Basic Education and Culture conduct an investigation on the status of implementation of Republic Act No. 10533 or the "Enhanced Basic Education Act" in view of the reports that it has failed to address the issues effecting the different strands of the program, providing enough classrooms and learning materials and preparing senior high school students for tertiary education, middle level skills development, employment and entrepreneurship.

*Adopted,*



**REP. ROMAN T. ROMULO**