



Republic of the Philippines
House of Representatives
Quezon City

EIGHTEENTH CONGRESS
Third Regular Session

House Bill No. 10111

Introduced by REPRESENTATIVE ERIC L. OLIVAREZ

EXPLANATORY NOTE

We all have witnessed how the Covid-19 pandemic forced the world to shut down and stay indoors at all times. All institutions had to adapt abruptly to the new reality that is the online performance of any and all operations.

One of the institutions that felt this unprecedented turn of events is education. Physical schools in the country had to close down due to the necessary community quarantine impositions; yet the learning of its students must continue at once. Thus, schools had to suddenly, and without much preparation, shift to online learning in a matter of months leaving not just the students but also the teachers overwhelmed, pressured, and disconcerted, especially those who have seldom or have never used technology in the majority of their years of service, and have never relied on online tools to conduct their classes and perform their duties until now.

Indeed, the number of “old-school” teachers in the service do abound; And our “old-school” teachers need to learn on their own how to navigate something as basic as MS Powerpoint to create interactive learning materials, to efficiently compute grades in MS Excel so as to save precious time and minimize human errors, to be capable of controlling misbehaving students in Zoom and Google Meet classes, and be able to assert their authority once again over the students who are quite frankly, more tech-savy than they are.

Since the pandemic has forced everyone to do everything online, it is only proper to now give our educators the proper training that they need in order to fully acclimatize themselves to the world of remote learning. Slowly but surely,



every single teacher in this country must now learn to use technologies, computer programs, tools, software, and other applications that will enable them to perform their duties effectively and efficiently. There is no turning back now from the new way of educating. The “old school”, “pen-and-paper” style of teaching is becoming obsolete by the day and the reliance of the world on technology is only ever increasing. Given this undeniable reality, we cannot just leave our educators behind. They, too, must be experts on utilizing these digital advancements not just for their own benefit, but also for the benefit of their students.

It is for these reasons that this Bill is being proposed.


ERIC OLIVAREZ



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“AN ACT INSTITUTING A CONTINUOUS TECHNOLOGY USE AND UTILIZATION TRAINING FOR PUBLIC SCHOOL ELEMENTARY AND HIGH SCHOOL TEACHERS AND APPROPRIATING FUNDS THEREFOR”

Be it enacted in the Senate and the House of Representatives of the Republic of the Philippines in Congress assembled:

SECTION 1. *Short Title.* - This Act shall be known as the “Teachers’ Tech-Training Act of 2021”

SECTION 2. *Institution of a Continuous Technology Training for Public School Teachers.* It is hereby instituted a continuous training program for public elementary and high school teachers on the use of recent technologies, computer programs, tools, software, and other applications that are deemed useful and related to the practice of their profession in the advent of online learning, and which they can utilize in order to smoothly facilitate online classes; effectively conduct online examinations, recitations, exercises, and other school-related activities;

and efficiently compute grades with the use of computer programs and tools, among other duties.

SECTION 3. *Levels of Training.* - The technology training for public school teachers shall be categorized in terms of the user's proficiency level. At the very least, there must be:

- a. Basic or Beginner's Level** - for teachers who have seldom or never used technology in the majority of their years of service, and have never relied on online tools to conduct their classes and perform their duties.
- b. Intermediate Level** - for teachers who are aware of but are not proficient in using recent technologies, computer programs, tools, software, and other applications to facilitate online learning.
- c. Advance Level** - for teachers who are relatively younger and are therefore more adept in the use of recent technologies, computer programs, tools, software, and applications, but could benefit from advanced training in order to execute a better online learning environment and innovate better online teaching strategies/techniques.

SECTION 4. *Continuity of Training.* - The technology training shall be continuous such that teachers move from one level to the next until they are comfortable, efficient, and skilled in the use of technology in the performance of their duties.

Additional levels may be instituted, as necessary. Additional courses and topic-specific seminars may also be offered which shall be open to all public school teachers who are interested on learning the specific/specialized subject matter.

SECTION 5. *Conduct of Training During Work Days.* The tech-trainings shall be conducted during work days and within the work hours of the teachers. If it is not possible to hold such training on weekdays, attendance of teachers to trainings scheduled on weekends or on holidays shall be duly compensated. Compensation shall be equivalent to the corresponding salary of the teacher per day or pro-rated per hour.

SECTION 6. *Implementing Rules and Regulations.* - Within ninety (90) days from the approval of this Act, the Department of Education shall adopt and issue the rules and regulations for the effective implementation of this Act.

SECTION 7. *Repealing Clause.* - All laws, executive orders, presidential decrees, presidential proclamations, letters of implementation, rules and regulations or parts thereof inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SECTION 8. *Separability Clause.* - If any provision of this Act is declared invalid or unconstitutional, the provisions not affected thereby shall continue to be in full force and effect.

SECTION 9. *Effectivity.* - This Act shall take effect upon its approval fifteen (15) days following its publication in the Official Gazette or in two (2) newspapers of general circulation in the Philippines.

APPROVED.