

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

EIGHTEENTH CONGRESS  
**Third Regular Session**

HOUSE BILL NO. 10100



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Introduced by **HON. JOY MYRA S. TAMBUNTING**

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### **EXPLANATORY NOTE**

Article II, Section 13 of the 1987 Constitution provides that: "The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being." It likewise provides that the State "shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs."

Consistent with this constitutional provision, this measure proposes to introduce programs which shall instill and strengthen the sense of patriotism, nationalism and bayanihan in the basic education curriculum of all public and private educational institutions. This measure shall establish fundamental program for students from grades 1 to 12 which shall consist of the following program components: physical fitness, arts and cultural heritage, community outreach, basic disaster risk reduction and management, and basic security. A more specialized program shall also be established which students in senior high school (grades 11 and 12) can take in lieu of the fundamental program. The specialized program shall consist of the following program components: internal security and peace and order, dedicated risk reduction and management, advanced security and career development. Ultimately, this measure aims to equip the youth with necessary knowledge and skills for them to be productive and involved citizens with a greater sense of community.

On behalf of the people of Parañaque City's Second District, and for the common good of the Filipino people, the approval of the said measure is earnestly sought.

  
**REP. JOY MYRA S. TAMBUNTING**

2nd District, Parañaque City

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**AN ACT**  
**INSTILLING AND STRENGTHENING THE SENSE OF PATRIOTISM AND NATIONALISM**  
**AMONG THE YOUTH THROUGH THE INSTITUTIONALIZATION, DEVELOPMENT, AND**  
**ADMINISTRATION OF FUNDAMENTAL AND SPECIALIZED PROGRAMS IN THE BASIC**  
**EDUCATION CURRICULUM IN ALL PUBLIC AND PRIVATE EDUCATIONAL**  
**INSTITUTIONS**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

**Section 1. Short Title.** – This Act shall be known as the “Youth Patriotism and Bayanihan Act.”

**Sec. 2. Declaration of Policy.** – The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being.

Towards this end, it shall inculcate moral values, discipline, patriotism, nationalism, and a strong sense of bayanihan in the youth and encourage their involvement in socio-civic affairs.

**Sec. 3. Establishment of the Fundamental Program.** – There is hereby established a Fundamental Program, which shall form part of the curricula of basic education in all public and private educational institutions. The Fundamental Program aims to instill moral values, discipline, patriotism, nationalism, and a strong sense of bayanihan among all students from Grades 1 to 12, through the following service components:

- a) Physical Fitness Program – designed to instill and develop discipline and an active and healthy lifestyle among the students in the community;
- b) Arts and Cultural Heritage Program – designed to develop the skills of students in different types of arts and to expose them to the country's rich culture and heritage for them to be agents of its promotion and preservation;
- c) Community Outreach Program – designed to provide services to the most vulnerable members of society and improve the lives of the people in the community, especially in health and education;

- d) Basic Disaster Risk Reduction and Management Program – designed to train students to identify, assess, and reduce the impact caused by natural hazards and other related disasters; and
- e) Basic Security Program - designed to introduce to the students the concept of soft security, as defined in Section 4, in order to address and respond to threats to the economy, health, and other factors that affect the sustainability of a nation, as well as to ensure individual and community security.

**Sec. 4. Establishment of the Specialized Program.** – In Senior High School, students shall have the option to take a Specialized Program, in lieu of the Fundamental Program. The Specialized Program shall be offered to students in Grades 11 and 12 in all public and private educational institutions and shall provide advanced and dedicated training to develop the skills of the students in security, survival, and public service. The Specialized Program shall teach and strengthen the moral values, discipline, patriotism, nationalism, and sense of bayanihan of the students through the following program components:

- a) Internal Security and Peace and Order Program – designed to develop discipline and the skills of students in self-defense, physical training, peacekeeping, mediation, and other strategies that will protect and ensure the safety of the community;
- b) Dedicated Disaster Risk Reduction and Management Program – designed to train students on disaster response operations, develop skills for rescue and relief operations, as well as integration of capacity-building activities centered on risk-related situations in order for students to be proactive in lessening the socio-economic and environmental impacts of disasters;
- c) Advanced Security Program – designed to create a deeper understanding among students on soft and hard security issues to enable them to discuss and analyze the issues, with a conflict-preventive dimension, in order to respond to threats to the security of the State; and
- d) Career Development Program – designed to further hone and develop the knowledge and skills of students who are interested to pursue a career in the military in the fields of engineering, administration, science, agriculture, energy, information-technology, legal, medical, and other similar tracks to eventually prepare them for their respective fields in the future.

*Provided,* That participation in the Specialized Program under this Section shall be credited to a corresponding training program at the tertiary level.

*Provided Further,* That for purposes of this Act, soft security shall pertain to the ability to respond to threats to a nation's sustainability through the efficient management of resources and delivery of service in the communities throughout the nation, while hard security pertains to the ability to respond to security threats to a nation through the use of military force.

**Sec. 5. Coverage.** – The conduct of the Fundamental Program shall apply to all students, male and female, in Grades 1 to 12 in all public and private educational institutions: *Provided,* That students who are undergoing similar programs such as, but not limited to, student council officers, student-athletes, boy scouts, girl scouts, and other students as may be determined by the school authorities, may credit their respective trainings in lieu of the Fundamental Program, subject to

the approval of the respective school authorities; *Provided, Further;* That completion of the Fundamental Program or Specialized Program is a requisite for graduation to tertiary education.

**Sec. 6. Management of Program Components.** – The Department of Education (DepED) shall formulate the guidelines for the development of an age- appropriate Fundamental Program and Specialized Program: *Provided,* That the school authorities shall exercise academic and administrative supervision over the design, adoption, duration, and implementation of the different service components: *Provided Further,* That the DepEd shall oversee and monitor the implementation of the Fundamental Program and Specialized Program to determine if the trainings are being conducted in consonance with the objectives of this Act.

**Sec. 7. Implementing Rules and Regulations.** – The DepEd, in consultation with the Department of Social Welfare and Development (DSWD), National Disaster Risk Reduction and Management Council (NDRRMC), National Commission for Culture and the Arts (NCCA), Philippine Sports Commission (PSC), and the Coordinating Council of Private Educational Associations of the Philippines (COCOPEA) shall issue the necessary rules and regulations for the effective implementation of this Act within thirty (30) days from the effectivity of the same.

**Sec. 8. Separability Clause.** – If any provision of this Act is declared unconstitutional or otherwise invalid, the validity of the other provisions shall not be affected thereby.

**Sec. 9. Repealing Clause.** – All laws, decrees, orders, rules and regulations or parts thereof inconsistent with this Act are hereby repealed or modified accordingly.

**Sec. 10. Effectivity.** – This Act shall take effect after fifteen (15) days from its publication in the Official Gazette or in a newspaper of general circulation.

*Approved,*