

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

EIGHTEENTH CONGRESS  
**Second Regular Session**

HOUSE BILL NO. 8143



---

Introduced by **HON. JOY MYRA S. TAMBUNTING**

---

#### **EXPLANATORY NOTE**

Article XIV, Section 1 of the 1987 Constitution provides that: "The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all."

Children with special needs however find it difficult to access education which is better suited for their needs. Presently, numerous interventions have already been introduced to promote a more inclusive education in the Philippines. The fact however remains that special education programs are more capacitated to accommodate learners with special needs, and to date most of these programs are offered by private educational institutions. The country's public-school system offer some special education programs, but they are limited and can only be found in some public schools, thus the problem of accessibility for learners with special needs. Generally speaking, special education (SPED) teachers are more equipped with necessary skills to accommodate children with special needs but in cases wherein the regular classes in public schools are the only accessible education, it is important that mainstream teachers are well capacitated to accommodate them.

This measure is proposed in consideration of children with special needs who only have access public schools without SPED programs. This measure seeks to provide training programs to educators in regular classes so as to capacitate them in dealing with children with special needs and ensuring that they are not denied of their right to quality education.

On behalf of the people of Parañaque City's Second District, and for the common good of the Filipino people, the approval of the said measure is earnestly sought.

  
**REP. JOY MYRA S. TAMBUNTING**  
2nd District, Parañaque City

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

EIGHTEENTH CONGRESS  
**Second Regular Session**

HOUSE BILL NO. 8143

---

Introduced by **HON. JOY MYRA S. TAMBUNTING**

---

**AN ACT**  
**ESTABLISHING A COMPREHENSIVE TRAINING PROGRAM FOR TEACHERS OF**  
**CHILDREN WITH SPECIAL NEEDS**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

**SECTION 1. Short Title.** – This Act shall be known as the "Teachers of Children with Special Needs Enhancement Act."

**Section 2. Program Authorized.** – Secretary of Education is authorized to award grants in accordance with this Act to carry out activities and programs designed to increase the preparedness of mainstream classroom teachers for the preparation of children with special needs in such classrooms through training program.

**Section 3. Use of Funds.** – Funds provided pursuant to this Act shall be used to award grants to state universities which shall be required to put up special training programs for teachers. The special programs shall consist of modules designed to increase awareness of teachers of children with disability on the special nature of such children, with emphasis on their peculiar needs to equip them with strategies on how to reach out to these children.

**Section 4. Special Program Curriculum.** – The Secretary of Education, in coordination with the Chairperson of the Commission on Higher Education (CHED), shall prescribe the special program curriculum to be offered in state universities offering training programs. The special program curriculum shall include special courses on child psychology, teach the substance and teaching skills associated with handling of children with disability, develop special materials and methods, conduct pilot and demonstration projects, and involve participation of experts in child psychology in the provision of special activities designed to enhance the teaching skills of teachers of children with disability.

**Section 5. Application Required.** – Each entity desiring a grant under this Act shall submit an application to the Secretary, at such time and in such manner accompanied by such information as the Secretary may reasonably require.

**Section 6. Appropriations.** – There shall be appropriated such sums as may be necessary to carry out the provisions of this Act.

**Section 7. Separability Clause.** – If any provision or part hereof, is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

**Section 8. Repealing Clause.** – Any law, presidential decree or issuance, executive order, letter of instruction, administrative order, rule or regulation contrary to or is inconsistent with the provision of this Act is hereby repealed, modified, or amended accordingly.

**Section 9. Effectivity Clause.** – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in two (2) newspapers of general circulation.

*Approved,*