Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City  

EIGHTEENTH CONGRESS  
Second Regular Session  

House Bill No. 7686  
(in substitution of House Bill No. 6458)  

Introduced by Representatives Leonardo L. Babasa, Jr., Mark O. Go, and Eric Go Yap  

AN ACT  
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE MUNICIPALITIES OF BAYOG AND GUIPOS IN THE PROVINCE OF ZAMBOANGA DEL SUR, TO BE KNOWN AS THE BAYOG, ZAMBOANGA DEL SUR TESDA TRAINING AND ASSESSMENT CENTER, AND THE GUIPOS, ZAMBOANGA DEL SUR TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR  

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:  

SECTION 1. Short Title. - This Act shall be known as the “Bayog and Guipos, Zamboanga Del Sur TESDA Training and Assessment Centers Act”.  

SEC. 2. Establishment. - There are hereby established training and assessment centers, under the supervision of the TESDA, to be known, respectively, as the Bayog, Zamboanga Del Sur Training and Assessment Center, and the Guipos, Zamboanga Del Sur TESDA Training and Assessment Center. They shall be located in highly accessible areas in the municipalities of Bayog and Guipos, Province of Zamboanga Del Sur, pursuant to the purposes of this Act and to the agreement between the TESDA and the concerned local government units (LGUs).  

SEC. 3. General Mandate. - The Bayog and Guipos, Zamboanga Del Sur TESDA Training and Assessment Centers, hereinafter referred to as the Centers, shall primarily provide technical-vocational education and training (TVET) programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples, in the municipalities of Bayog and Guipos, and the neighboring localities in the Province of Zamboanga Del Sur, to help them become productive, self-reliant and globally competitive labor assets.  

The Centers shall provide effective employment interventions through training programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
activities to help hasten the development of the host areas and the adjacent localities in the Province of Zamboanga Del Sur into human resource and productivity hubs.

The Centers shall serve as TESDA-accredited Assessment Centers for acquired competencies in TVET programs in the municipalities of Bayog and Guipos and adjacent localities in the Province of Zamboanga Del Sur. They shall also provide technical-vocational training for teachers and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under the K to 12 Program, in coordination with the Department of Education and the TESDA.

**SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Centers to develop skilled manpower to achieve a robust and inclusive economy in the host areas and adjacent localities.

The Centers may establish research and technology hubs, technology development farms, satellite or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Centers geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the municipalities of Bayog and Guipos and neighboring localities in the Province of Zamboanga Del Sur.

The Centers shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk’s trainings for increased productivity and entrepreneurship;
(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Seminars in personality development, career counseling, job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of the municipalities of Bayog and Guipos and of the other localities of the Province of Zamboanga Del Sur to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SEC. 5. Compliance with TESDA Requirements.** - The provisions of this Act notwithstanding, the Centers shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Centers have satisfactorily complied with the minimum standards of quality prescribed by TESDA governing the following: (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Centers, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) full alignment of
the training programs offered with the minimum standards of competency-based quality
technical-vocational skills technology and the needs of the host areas and adjacent
communities served within the context of the Association of Southeast Asian Nations
(ASEAN) integration and the Philippine Qualification Framework for TVET, and e)
compliance with such other TESDA conditionalities and standards, as may be necessary and
applicable in establishing a Center.

SEC. 6. Administration. — The Centers shall each be headed by a Technical-
Vocational Administrator who shall render full-time service and be responsible for their
respective administration and operation, under the supervision of the TESDA.

The Technical-Vocational Administrators shall be appointed by the TESDA Director
General in accordance with the rules and regulations of the Civil Service Commission and the
qualification requirements for such office.

The Technical-Vocational Administrators shall enter into agreements with locally-
based private and public counterpart agencies, instrumentalities or persons, and seek
such assistance as may be necessary to effectively implement this Act, subject to the approval
of the TESDA Director General.

SEC. 7. Appropriations. — The Director General of the TESDA shall include in the
Authority’s program the operation of the Centers, the funding of which shall be included in
the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any
available local revenue an amount deemed appropriate as annual counterpart fund to support
the operation of the Centers herein established.

SEC. 8. Implementing Rules and Regulations. — Within ninety (90) days after the
approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
relevant agencies and industry-business partners of the host localities, prepare and issue the
necessary rules and regulations for the effective implementation of this Act.

SEC. 9. Separability Clause. — If, for any reason, any section or provision of this Act
shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
be affected and shall remain in force and in effect.

SEC. 10. Repealing Clause. — All laws, executive orders, decrees, instructions, rules
and regulations contrary to or inconsistent with any provision of this Act are repealed or
amended accordingly.

SEC. 11. Effectivity. — This Act shall take effect fifteen (15) days after its publication
in the Official Gazette or in a newspaper of general circulation.

Approved,