AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF NAVAL,
PROVINCE OF BILIRAN, TO BE KNOWN AS THE NAVAL,
BILIRAN TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:

SECTION 1. Short Title. — This Act shall be known as the
"Naval, Biliran TESDA Training and Assessment Center Act".

SEC. 2. Establishment. — There is hereby established a
Technical Education and Skills Development Authority (TESDA)
Training and Assessment Center in the Municipality of Naval,
Province of Biliran, under the supervision of the TESDA, to be
known as the Naval, Biliran TESDA Training and Assessment
Center. It shall be established in a highly accessible location in the
Municipality of Naval, Province of Biliran, pursuant to the purposes
of this Act and to the mutual agreement between the TESDA and
the concerned local government units (LGUs).

SEC. 3. General Mandate. — The Naval, Biliran TESDA
Training and Assessment Center, hereinafter referred to as the
Center, shall primarily provide technical-vocational education and
training (TVET) programs to students and local residents from
low-income families and out-of-school youths, including persons
with disabilities and indigenous peoples, in the Municipality of
Naval and neighboring localities in the Province of Biliran, to help
them become productive, self-reliant and globally competitive labor
assets.

The Center shall offer training programs on relevant skills
trade competencies, craftsmanship, and entrepreneurship activities
needed to deliver the effective employment interventions that will
hasten the development of the host area and adjacent localities in
the Province of Biliran into human resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment
Center for acquired competencies in TVET programs in the
Municipality of Naval and adjacent localities in the Province of
Biliran. It shall also provide teachers' training and curriculum
design assistance to the secondary schools offering the
technical-vocational livelihood (TVL) track under the K to 12
Program in coordination with the Department of Education (DepEd)
and the TESDA.

SEC. 4. Training Programs. — The Center shall offer
short-term certificate courses and modular trainings in preferred
technical-vocational skills and trades specialization. To this end, the
Department of Labor and Employment (DOLE), Department of
Trade and Industry (DTI), Department of Science and Technology
(DOST), Department of Agriculture (DA), Department of the
Interior and Local Government (DILG), National Economic and
Development Authority (NEDA), business-industry partners, and
other relevant agencies and instrumentalities, both local and
international, shall provide the necessary assistance to enable the
Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas in the Municipality of Naval and neighboring localities in the Province of Biliran.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related training and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk’s trainings for increased productivity and entrepreneurship;

(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;

(g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Seminars on personality development, career counseling, job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of the Municipality of Naval and adjacent localities of the Province of Biliran to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.
SEC. 5. Compliance with TESDA Requirements. — The
provisions of this Act notwithstanding, the Center shall become
operational only upon the determination and certification by the
TESDA, through the issuance of a formal recommendation and
certificate of compliance, that the Center has satisfactorily
complied with the minimum requirements for quality standards
prescribed by the TESDA governing the following competency
assessment:
(a) Standards procedures and guidelines for the
establishment and operation of a Center;
(b) Operational sustainability of the Center, in terms of
licensed faculty-trainers and personnel, equipment, training and
laboratory facilities, instructional materials, and other standard
requirements of a Center;
(c) Sustainable funding source and allocation of the
budgetary requirement;
(d) Assurance that the training programs offered are fully
aligned with the minimum standards of competency-based quality
technical-vocational skills technology and the needs of the host area
and adjacent communities served in the context of the Association of
Southeast Asian Nations (ASEAN) Integration and the Philippine
Qualifications Framework for TVET; and
(e) Compliance with such other TESDA conditionalities and
standards, as may be necessary and applicable in establishing a
Center.

SEC. 6. Administration. — The Center shall be headed by a
Technical-Vocational Administrator, under the supervision of the
TESDA, who shall render full-time service and be responsible for its
administration and operation.

The Technical-Vocational Administrator shall be appointed by
the TESDA Director General in accordance with the rules and
regulations of the Civil Service Commission and the qualification
requirements for such office.

The Technical-Vocational Administrator shall enter into
agreements with locally-based private and public counterpart
agencies or instrumentalities and persons, subject to the approval of
the TESDA Director General, for such assistance as may be
necessary to effectively implement this Act.

SEC. 7. Appropriations. — The TESDA Director General
shall include in the Authority’s program the operation of the Center,
the funding of which shall be included in the annual General
 Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall
set aside from any available local revenue an amount deemed
appropriate as annual counterpart fund to support the operation of
the Center herein established.

SEC. 8. Implementing Rules and Regulations. — Within
ninety (90) days after the approval of this Act, the TESDA shall, in
coordination with the DOLE, DTI, DOST, DA, Department of
Budget and Management, DILG, NEDA, the concerned LGUs, and
such other relevant agencies and industry-business partners of the
host locality, prepare and issue the necessary rules and regulations
for the effective implementation of this Act.

SEC. 9. Separability Clause. — If, for any reason, any
section or provision of this Act shall be deemed unconstitutional or
invalid, the other sections or provisions hereof shall not be affected
and shall remain in force and effect.
SEC. 10. Repealing Clause. — All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SEC. 11. Effectivity. — This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,