agreeement between the TESDA and the concerned local government units (LGUs).

SEC. 3. General Mandate. – The San Jose Del Monte City TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students, local residents from low-income families, and out-of-school youths, including persons with disabilities and indigenous peoples, in San Jose Del Monte City and neighboring localities in the Province of Bulacan, to help them become productive, self-reliant and globally competitive labor assets.

The Center shall offer training programs on relevant skills and trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the development of the host area and adjacent localities in the Province of Bulacan into human resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in San Jose Del Monte City and adjacent localities in the Province of Bulacan. It shall provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the Department of Education (DepEd) and the TESDA.

SEC. 4. Training Programs. – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of the
Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas in San Jose del Monte City and neighboring localities in the Province of Bulacan.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks' trainings for increased productivity and entrepreneurship;

(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management, marketing, practical bookkeeping, office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photography, photo-shoot, online photography, computer design, and advertising;

(g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing (BPO) employment and overseas job placement;

(h) Seminars on personality development, career counseling and job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of San Jose del Monte City and of the adjacent
localities of the Province of Bulacan to enhance their capacities for 
practical livelihood, gainful employment, and entrepreneurial 
activities.

SEC. 5. Compliance with TESDA Requirements. – The 
provisions of this Act notwithstanding, the Center shall become 
operational only upon the determination and certification by the 
TESDA, through the issuance of a formal recommendation and 
certificate of compliance, that the Center has satisfactorily complied 
with the minimum requirements for quality standards prescribed by 
the TESDA governing the following competency assessment:
(a) Standard procedures and guidelines (SPGs) for the 
establishment and operation of a Center;
(b) Operational sustainability of the Center, in terms of 
licensed faculty-trainers and personnel, equipment, training and 
laboratory facilities, instructional materials, and other standard 
requirements of a Center;
(c) Sustainable funding source and allocation of the 
budgetary requirement;
(d) Assurance that the training programs offered are fully 
aligned with the minimum standards of competency-based quality 
technical-vocational skills technology and the needs of the host area 
and adjacent communities served in the context of the Association of 
Southeast Asian Nations (ASEAN) Integration and the Philippine 
Qualifications Framework for (PQF) TVET; and
(e) Compliance with such other TESDA conditionalities and 
standards, as may be necessary and applicable in establishing a 
Center.

SEC. 6. Administration. – The Center shall be headed by a 
Technical-Vocational Administrator, under the supervision of the 
TESDA, who shall render full-time service and be responsible for its 
administration and operation.

The Technical-Vocational Administrator shall be appointed by 
the TESDA Director General in accordance with the rules and 
regulations of the Civil Service Commission and the qualification 
requirements for such office.

The Technical-Vocational Administrator shall enter into 
agreements with locally-based private and public counterpart 
agencies or instrumentalities and persons, subject to the approval of 
the TESDA Director General, for such assistance as may be 
necessary to effectively implement this Act.

SEC. 7. Appropriations. – The TESDA Director General shall 
include in the Authority’s program the operation of the Center, the 
funding of which shall be included in the annual General 
Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall 
set aside from any available local revenue an amount deemed 
appropriate as annual counterpart fund to support the operation of 
the Center herein established.

SEC. 8. Implementing Rules and Regulations. – Within 
ninety (90) days after the approval of this Act, the TESDA shall, in 
coordination with the DOLE, DTI, DOST, DA, Department of 
Budget and Management (DBM), DILG, NEDA, concerned LGUs, 
and such other relevant agencies and industry-business partners of 
the host locality, prepare and issue the necessary rules and 
regulations for the effective implementation of this Act.

SEC. 9. Separability Clause. – If, for any reason, any section 
or provision of this Act shall be deemed unconstitutional or invalid, 
the other sections or provisions hereof shall not be affected and 
shall remain in force and effect.
SEC. 10. Repealing Clause. - All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed or amended accordingly.

SEC. 11. Effectivity. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,