



HOUSE OF REPRESENTATIVES

H. No. 5829

BY REPRESENTATIVES CAYETANO (A.P.), ACOP, TORRES-GOMEZ, SY-ALVARADO, SILVERIO, PEÑA, VILLANUEVA (E.), RIVERA, CASTELO, NOEL, ROMULO, SUANSING (E.), GARCIA (P.J.), ALMARIO, SAVELLANO, DEL MAR, JIMENEZ, SALO, SINGSON-MEEHAN, VILLANUEVA (N.), CHATTO, OLIVAREZ, LARA, ROMAN, VIOLAGO, PANOTES, EBCAS, TAMBUNTING, BUSTOS, VERGARA, VILLAFUERTE, TOLENTINO, NIETO, OUANO-DIZON, AGABAS, FARIÑAS I (R.C.), GERON, MARCOLETA, AND BORDADO, PER COMMITTEE REPORT NO. 140

AN ACT INSTITUTIONALIZING VALUES EDUCATION IN THE CURRICULUM BY INCORPORATING "GOOD MANNERS AND RIGHT CONDUCT" AS A SUBJECT IN KINDERGARTEN UP TO THE GRADE 3 LEVEL

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Title.* – This Act shall be known henceforth as
2 the "Good Manners and Right Conduct Act".

3 SEC. 2. *Declaration of Policy.* – It is the policy of the State to
4 develop the character and conduct of the youth. The State pursues
5 programs to allow the youth to recognize and acknowledge their
6 intrinsic human value, to cultivate their ability to make substantial
7 and significant choices for themselves vis-à-vis their community,

1 thereby creating a collective culture of love and respect for oneself,
2 for others, and for the nation at large.

3 SEC. 3. *Definition of Terms.* – As used in this Act:

4 (a) *Human Dignity* refers to the unique and inherent value or
5 worth of human persons. It is intrinsic, hence, innate, inviolable,
6 inalienable, and universal.

7 (b) *Good Manners and Right Conduct* refers to the basic
8 social values and etiquette.

9 SEC. 4. *Institutionalizing Good Manners and Right Conduct*
10 *Curriculum as Separate Subject in Kindergarten to Grade 3.* –
11 Good Manners and Right Conduct (GMRC) is hereby
12 institutionalized as part of the *Edukasyon sa Pagpapakatao*
13 curriculum of the Department of Education's K to 12 Program.
14 It shall be designated as a separate subject to be taught in
15 Kindergarten up to the Grade 3 level. The GMRC shall inculcate
16 among the students the concepts of human dignity, respect for
17 oneself, and giving oneself to others in the spirit of community, for
18 the effective and holistic development of decision-making skills
19 of the child. The curriculum shall also focus on the basic tenets
20 of GMRC, such as: caring for oneself, giving concern for others,
21 according proper respect to people, upholding discipline and order,
22 cultivating sincerity, honesty, obedience, and above all, love for
23 country. The teaching method shall be actual or situational, rather
24 than conceptual, thereby allowing the studentry to directly relate to
25 the lessons, readily put them in practice, and make such behavior
26 commonplace.

1 SEC. 5. *Training for Teachers on GMRC.* – The Department
2 of Education (DepEd) shall carry out the appropriate training for
3 teachers and educators in levels Kindergarten to Grade 3 on GMRC
4 in order to develop and enhance their capacity to teach the subject.

5 SEC. 6. *Implementing Agency.* – The DepEd shall be vested
6 with the authority to assure the implementation of this Act, and
7 ensure that GMRC shall be included in the curriculum for
8 Kindergarten up to the Grade 3 level of all educational institutions.

9 SEC. 7. *Implementing Rules and Regulations.* – Within
10 ninety (90) days from the effectivity of this Act, the DepEd,
11 in consultation with relevant stakeholders, is hereby tasked to
12 formulate the implementing rules and regulations of this Act.

13 SEC. 8. *Separability Clause.* – If, for any reason, any
14 provision or section of this Act shall be held to be unconstitutional
15 or invalid, the other provisions or sections hereof which are not
16 affected shall continue to be in full force and effect.

17 SEC. 9. *Repealing Clause.* – All laws, presidential decrees
18 and proclamations, executive orders, rules and regulations or parts
19 thereof contrary to or inconsistent with this Act are hereby
20 repealed, modified or amended accordingly.

21 SEC. 10. *Effectivity.* – This Act shall take effect fifteen (15)
22 days after its publication in the *Official Gazette* or in a newspaper
23 of general circulation.

Approved,