

S. No. 2212  
H. No. 5603

Republic of the Philippines  
**Congress of the Philippines**  
Metro Manila

Sixteenth Congress

Second Regular Session

Begun and held in Metro Manila, on Monday, the twenty-eighth day of July, two thousand fourteen.

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[ REPUBLIC ACT NO. 10679 ]

AN ACT PROMOTING ENTREPRENEURSHIP AND  
FINANCIAL EDUCATION AMONG FILIPINO  
YOUTH

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

SECTION 1. *Short Title.* — This Act shall be known as the “Youth Entrepreneurship Act”.

SEC. 2. *Declaration of Policy.* — It is hereby declared the policy of the State to promote the sustained development of young Filipinos whose aptitude and skill in the field of finance and entrepreneurship shall be encouraged and honed through education and specialized training programs. Towards this end, the State shall establish, maintain, and support a complete, adequate, and integrated system of

education and training to encourage the entrepreneurial spirit among our youth as well as support and promote the growth of young entrepreneurs nationwide.

SEC. 3. *Definition.* – As used in this Act, the following terms are referred to as follows:

(a) *Eligible entity* refers to:

(1) An institution for formal, nonformal, or informal education; or

(2) A partnership between an institution for tertiary education; and:

(i) A nonprofit organization with experience and proven track record in quality financial literacy, entrepreneurship, or personal finance programs; and/or

(ii) A local government dedicated to uplifting the lives of its constituents; or

(iii) Learning organization with experience and proven track record in quality financial literacy, entrepreneurship, or personal finance programs;

(b) *Learning center*, as provided by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001", refers to a physical space to house learning resources and facilities of a learning program for out-of-school youths and adults. It is a venue for face-to-face learning activities and other learning opportunities for community development and improvement of people's quality of life;

(c) *Learning organization* refers to the community association wherein the people and institutions, such as the family, the school, the church, and businesses are together continually learning how to co-create community enterprises with their children and the youth, in general, towards a sustainable life;

(d) *MSMED Council* refers to the Micro, Small and Medium Enterprise Development (MSMED) Council under the Department of Trade and Industry (DTI);

(e) *Standards and competencies* refers to entrepreneurial knowledge, understanding, skills, abilities, and attitudes that cover areas of, but is not limited to, financial literacy and accounting, agri-entrepreneurship, agribusiness management, securing capital and borrowing, business plan conception and drafting, management, marketing, design thinking, social entrepreneurship, and community organizing;

(f) *Tertiary education* refers to any post-secondary education may it be a technical, vocational, or degree program; and

(g) *Young entrepreneurs* refer to individuals within the age of eighteen (18) and thirty (30) years old who are engaged in the design, creation, establishment, and/or management of a micro, small or medium enterprise.

**SEC. 4. Youth Entrepreneurship and Financial Literacy Program.** – The promotion of youth entrepreneurship and financial literacy program shall be inculcated in all levels of education nationwide. Consistent with Section 5 of Republic Act No. 10533, or the “Enhanced Basic Education Act of 2013”, the Department of Education (DepED) shall ensure that the K to 12 curriculum shall be supported by programs on entrepreneurship and financial literacy: *Provided*, That at the elementary level, the programs referred to shall principally focus on the ideal values necessary to become successful entrepreneurs.

The Commission on Higher Education (CHED) and the Technical Education and Skills Development Authority (TESDA) shall ensure the promotion of programs on entrepreneurship and financial literacy.

**SEC. 5. Entrepreneurship Education Committee.** – There shall be created an Entrepreneurship Education Committee (EEC) chaired by the DepED Secretary or a duly authorized representative, with members composed of a representative

each from the CHED, the TESDA, the DTI, and the National Youth Commission (NYC).

SEC. 6. *Duties of the EEC.* – The EEC shall:

(a) Formulate a national plan of action for the implementation of this Act;

(b) Study and standardize all current programs of schools and institutions on entrepreneurship and financial literacy;

(c) Research current government efforts in foreign countries with the end view of applying relevant practices in our education system;

(d) Provide assistance, training, and support to ensure coherence and clear progression of the objectives of this Act, namely:

(1) Provide information on available government and nongovernment assistance and training programs that may be availed of by students for further training and possible entrepreneurial and financial ventures;

(2) Develop mentoring and coaching programs for young entrepreneurs in coordination with eligible entities to facilitate sharing of technical knowledge and skills/technology transfer;

(3) Set up enterprise incubation laboratories and creative spaces in schools and communities in coordination with eligible entities to encourage enterprise creation and development; and

(4) Coordinate with the Department of Agriculture and Land Bank of the Philippines to develop lending and other support programs specifically for agriculture-related entrepreneurship activities; and

(e) Exercise such other powers as may be necessary to carry out the purposes of this Act.

(c) Identify funding mechanisms to support young entrepreneurs in the incubation and start-up of enterprise projects;

(d) Include the youth representative in the MSMED Council, as provided by Section 9(f) of Republic Act No. 10644, otherwise known as "An Act Promoting Job Generation and Inclusive Growth Through The Development of Micro, Small, and Medium Enterprises", to coordinate with the EEC on mentoring and support programs, among others.

SEC. 10. *Appropriations.* - The amount necessary for the implementation of this Act shall be charged to the budget allocated to the DepED, the CHED, the TESDA, the DTI, and other relevant government agencies and institutions under the General Appropriations Act.

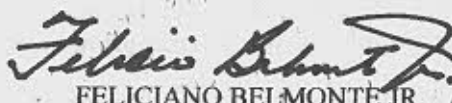
SEC. 11. *Implementing Rules and Regulations.* - The Secretary of the DepED, the Chairperson of the CHED, the Director General of the TESDA, and the Secretary of the DTI shall promulgate rules and regulations necessary for the proper implementation thereof within one hundred twenty (120) days from the effectivity of this Act.

SEC. 12. *Separability Clause.* - If any provision of this Act is held invalid or unconstitutional, other provisions not affected shall continue to be in full force and effect.

SEC. 13. *Repealing Clause.* - All laws, decrees, executive orders or parts thereof inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.

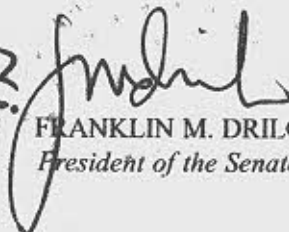
SEC. 14. *Effectivity.* - This Act shall take effect fifteen (15) days after its complete publication in at least two (2) newspapers of general circulation.

Approved: 117125



FELICIANO BELMONTE JR.

Speaker of the House  
of Representatives



FRANKLIN M. DRILON

President of the Senate

(iv) Develop the standards and competencies for inclusion by the CHED and the TESDA in the required education for aspiring tertiary school teachers.

The EEC shall meet annually regarding these capacity-building grants to monitor the absorptive capacity of the receiving entities, their fund utilization and their progress.

The capacity-building grants to eligible entities referred to herein shall be sourced from the respective annual appropriations of the DepED, the CHED, and the TESDA, as the case may be.

(b) Project Grants and Loans for Young Entrepreneurs:

(1) The DepED, the CHED, and the TESDA may make available to deserving young entrepreneurs who are pursuing a project or study on entrepreneurship, assistance in the form of grants or loans, as applicable. Such applications for grants and loans shall be considered based on the qualifications that each agency will require, the area or level of study and the standards to be determined in the implementing rules and regulations. This shall be sourced from each agency's annual appropriations.

(2) The DepED, the CHED, and the TESDA shall partner with government financial institutions, banks, national government agencies, local government units, nongovernment organizations, foundations, private corporations, and individuals, foreign or local, who are interested to support entrepreneurship education by launching small enterprise incubation programs with them and making available to young entrepreneurs funding and support for the incubation of an enterprise project. Towards this end, the DepED, the CHED, and the TESDA may accept financial contribution from these partner institutions.

(3) The DTI and the MSMED Council shall be responsible for integrating youth entrepreneurship promotion into the national policies and programs in support of MSMED.