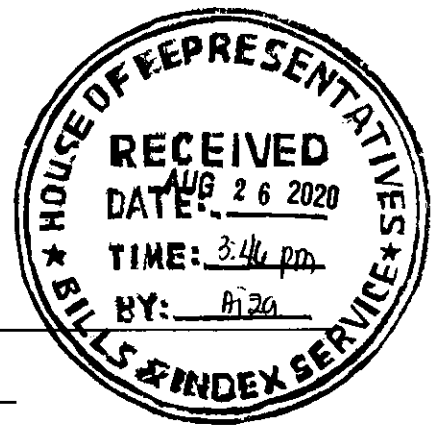


Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
Second Regular Session



**COMMITTEE REPORT NO. 443**

Submitted by the Committees on Higher and Technical Education and Appropriations on AUG 26 2020  
Re: House Bill No. 7514  
Recommending its approval in substitution of House Bill No. 5750  
Sponsors: Representatives Mark O. Go, Eric Go Yap, and Gabriel H. Bordado, Jr.

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred House Bill No. 5750, introduced by Rep. Gabriel H. Bordado, Jr., entitled:


“AN ACT  
PROVIDING FOR THE ESTABLISHMENT OF A TECHNICAL EDUCATION  
AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND  
ACCREDITATION CENTER IN THE MUNICIPALITY OF CALABANAG,  
PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE CALABANGA  
TESDA TRAINING AND ACCREDITATION CENTER, AND APPROPRIATING  
FUNDS THEREFOR”

have considered the same and recommend that the attached House Bill No. 7514, entitled:


“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF CALABANGA, PROVINCE OF CAMARINES SUR, TO BE  
KNOWN AS THE CALABANGA, CAMARINES SUR TESDA TRAINING AND  
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 5750 and with Representatives Gabriel H. Bordado, Jr., Mark O. Go, and Eric Go Yap as authors thereof.

Respectfully submitted,



**ERIC GO YAP**  
Chairperson  
Committee on Appropriations



**MARK O. GO**  
Chairperson  
Committee on Higher and Technical Education

**THE HONORABLE SPEAKER**  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
Second Regular Session

**House Bill No. 7514**  
*(in substitution of House Bill No. 5750)*

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Introduced by Representatives Gabriel H. Bordado, Jr., Mark O. Go, and Eric Go Yap

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE**  
**MUNICIPALITY OF CALABANGA, PROVINCE OF CAMARINES SUR, TO BE**  
**KNOWN AS THE CALABANGA, CAMARINES SUR TESDA TRAINING AND**  
**ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. Short Title.** - This Act shall be known as the “*Calabanga, Camarines*  
2 *Sur TESDA Training and Assessment Center Act*”.

3           **SEC. 2. Establishment.** - There is hereby established a Technical Education and  
4 Skills Development Authority (TESDA) training and assessment center in the Municipality  
5 of Calabanga, Province of Camarines Sur, under the supervision of the TESDA, to be known  
6 as the Calabanga, Camarines Sur TESDA Training and Assessment Center. It shall be  
7 located in a highly accessible location in the Municipality of Calabanga, Province of  
8 Camarines Sur, pursuant to the purposes of this Act and to the agreement between the  
9 TESDA and the concerned local government units (LGUs).

10           **SEC. 3. General Mandate.** – The Calabanga, Camarines Sur TESDA Training and  
11 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-  
12 vocational education and training (TVET) programs to students and local residents from low-  
13 income families and out-of-school youths, including persons with disabilities and indigenous  
14 peoples, in the Municipality of Calabanga and the neighboring localities in the Province of  
15 Camarines Sur, to help them become productive, self-reliant and globally competitive labor  
16 assets.

17           The Center shall provide effective employment interventions through training  
18 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship  
19 activities to help hasten the development of the host area and the adjacent localities in the  
20 Province of Camarines Sur into human resource and productivity hubs.

1 The Center shall serve as a TESDA-accredited Assessment Center for acquired  
2 competencies in TVET programs in the Municipality of Calabanga and adjacent localities in  
3 the Province of Camarines Sur. It shall also provide technical-vocational training for teachers  
4 and curriculum design assistance to the secondary schools offering the technical-vocational  
5 livelihood track under the K to 12 Program, in coordination with the Department of  
6 Education and the TESDA.

7 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses  
8 and modular trainings in preferred technical-vocational skills and trades specialization. To  
9 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
10 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture  
11 (DA), Department of the Interior and Local Government (DILG), National Economic and  
12 Development Authority (NEDA), business-industry partners, and other relevant agencies and  
13 instrumentalities, both local and international, shall provide the necessary assistance to enable  
14 the Center to develop skilled manpower to achieve a robust and inclusive economy in the  
15 host area and its adjacent localities.

16 The Center may establish research and technology hubs, technology development  
17 farms, satellite or extension training centers, promote mobile training programs, and  
18 strengthen linkages among the industry partners, the academe, and the Center geared towards  
19 the acquisition by residents of practical livelihood, employable skills, gainful employment,  
20 and entrepreneurial capabilities in priority areas in the Municipality of Calabanga and  
21 neighboring localities in the Province of Camarines Sur.

22 The Center shall offer the following TVET programs with competencies assessment  
23 leading to National Certification Levels I-III:

- 24 (a) Skills training in industrial technology and hard trades such as metal and  
25 steelwork, machine fabrication and operation, heavy equipment operation,  
26 automotive mechanic, refrigeration and air conditioning, electronics, and  
27 operation of power tools and equipment for both medium skills grade and  
28 industrial purposes;
- 29 (b) Agriculture and aquaculture-related trainings and skills development in such areas  
30 as farming technology, fishing operations technology, backyard farming and  
31 home-based aquaculture and propagation innovations, mechanized farm, fishing  
32 tools and equipment operation, agribusiness, agri-aqua trade technology and  
33 innovations, and relevant farmers and fisherfolk's trainings for increased  
34 productivity and entrepreneurship;
- 35 (c) Livelihood skills development courses for preferred skills employment and small-  
36 scale entrepreneurship, including practical skills education in arts and crafts,  
37 workmanship and design, high-speed sewing, dressmaking and tailoring,

1 horticulture, livestock raising and breeding, food processing technology, home  
2 technology, culinary arts and commercial cooking, cosmetology, and health and  
3 wellness training;

4 (d) Basic business literacy training in financial management and marketing, practical  
5 accountancy, bookkeeping and office procedures, business processes and  
6 application procedures including registration, licensing, documentation, business  
7 patent and intellectual property regulation, business financing and investment  
8 opportunities sourcing, import-export accreditation, online home-based business  
9 operation and social media business marketing;

10 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
11 plumbing, welding, practical electricity and installation, automotive servicing,  
12 electronics servicing, personal computer servicing, and such other relevant  
13 practical skills courses;

14 (f) Computer literacy and information technology-related skills, digital technology,  
15 web design, animation, photoshop/online photography, computer design and  
16 advertising;

17 (g) Social communication skills and language proficiency courses in English and  
18 other languages for business process outsourcing employment and overseas job  
19 placement;

20 (h) Seminars in personality development, career counseling, job placement, and work  
21 ethic and values; and

22 (i) Other preferred skills and trades training that may be needed by the people of the  
23 Municipality of Calabanga and of the other localities of the Province of Camarines  
24 Sur to enhance their capacities for practical livelihood, gainful employment, and  
25 entrepreneurial activities.

26 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act  
27 notwithstanding, the Center shall become operational only upon the determination and  
28 certification by the TESDA, through the issuance of a formal recommendation and certificate  
29 of compliance, that the Center has satisfactorily complied with the minimum standards of  
30 quality prescribed by TESDA governing the following: (a) standard procedures and  
31 guidelines for the establishment and operation of a Center; (b) operational sustainability of  
32 the Center, in terms of licensed faculty-trainers and personnel, equipment, training and  
33 laboratory facilities, instructional materials, and other standard requirements of a Center; (c)  
34 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of  
35 the training programs offered with the minimum standards of competency-based quality  
36 technical-vocational skills technology and the needs of the host area and adjacent  
37 communities served within the context of the Association of Southeast Asian Nations

1 (ASEAN) integration and the Philippine Qualification Framework for TVET; and e)  
2 compliance with such other TESDA conditionalities and standards, as may be necessary and  
3 applicable, in establishing a Center.

4 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational  
5 Administrator who shall be under the supervision of the TESDA, render full-time service,  
6 and be responsible for its administration and operation.

7 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
8 General in accordance with the rules and regulations of the Civil Service Commission and the  
9 qualification requirements for such office.

10 The Technical-Vocational Administrator shall enter into agreements with locally-  
11 based private and public counterpart agencies, instrumentalities or persons, and seek  
12 such assistance as may be necessary to effectively implement this Act, subject to the approval  
13 of the TESDA Director General.

14 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the  
15 Authority's program the operation of the Center, the funding of which shall be included in the  
16 annual General Appropriations Act.

17 The LGUs concerned, in consultation with the TESDA, shall set aside from any  
18 available local revenue an amount deemed appropriate as annual counterpart fund to support  
19 the operation of the Center herein established.

20 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
21 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
22 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other  
23 relevant agencies and industry-business partners of the host locality, prepare and issue the  
24 necessary rules and regulations for the effective implementation of this Act.

25 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
26 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not  
27 be affected and shall remain in force and in effect.

28 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
29 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
30 amended accordingly.

31 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
32 in the *Official Gazette* or in a newspaper of general circulation.

*Approved,*