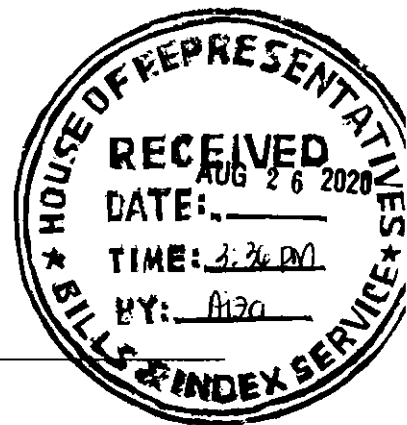


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session



COMMITTEE REPORT NO: 440

AUG 26 2020

Submitted by the Committees on Higher and Technical Education and Appropriations on
Re: House Bill No. 7511
Recommending its approval in substitution of House Bill No. 5979
Sponsors: Representatives Mark O. Go, Eric Go Yap, and "Kuya" Jose Antonio R. Sy-Alvarado

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations to which was referred House Bill No. 5979, introduced by Representative "Kuya" Jose Antonio R. Sy-Alvarado, entitled:


"AN ACT
PROVIDING FOR THE ESTABLISHMENT OF THE TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ACCREDITATION CENTERS IN THE MUNICIPALITY OF HAGONoy IN THE
FIRST LEGISLATIVE DISTRICT OF BULACAN"

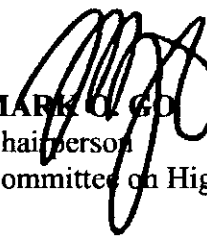
have considered the same and recommend that the attached House Bill No. 7511, entitled:

"AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF HAGONoy, PROVINCE OF BULACAN, TO BE KNOWN AS
THE HAGONoy, BULACAN TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR"

be approved in substitution of House Bill No. 5979, and with Reps. "Kuya" Jose Antonio R. Sy-Alvarado, Mark O. Go, and Eric Go Yap as authors thereof.

Respectfully submitted,


ERIC GO YAP
Chairperson
Committee on Appropriations


MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

House Bill No. 7511
(in substitution of House Bill No. 5979)

Introduced by Representatives “Kuya” Jose Antonio R. Sy- Alvarado, Mark O. Go,
and Eric Go Yap

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF HAGONUY, PROVINCE OF BULACAN, TO BE KNOWN AS
THE HAGONUY, BULACAN TESDA TRAINING AND ASSESSMENT CENTER,
AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:

1 **SECTION 1. *Short Title.*** - This Act shall be known as the “*Hagonoy, Bulacan*
2 *TESDA Training and Assessment Center Act*”.

3 **SEC. 2. *Establishment.*** - There is hereby established a Technical Education and
4 Skills Development Authority (TESDA) training and assessment center in the Municipality
5 of Hagonoy, Province of Bulacan, under the supervision of the TESDA, to be known as the
6 Hagonoy, Bulacan TESDA Training and Assessment Center. It shall be located in a highly
7 accessible location in the Municipality of Hagonoy, Province of Bulacan, pursuant to the
8 purposes of this Act and to the agreement between the TESDA and the concerned local
9 government units (LGUs).

10 **SEC. 3. *General Mandate.*** – The Hagonoy, Bulacan TESDA Training and
11 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
12 vocational education and training (TVET) programs to students and local residents from low-
13 income families and out-of-school youths, including persons with disabilities and indigenous
14 peoples, in the Municipality of Hagonoy and the neighboring localities in the Province of
15 Bulacan, to help them become productive, self-reliant and globally competitive labor assets.

16 The Center shall provide effective employment interventions through training
17 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
18 activities to help hasten the development of the host area and the adjacent localities in the
19 Province of Bulacan into human resource and productivity hubs.

1 The Center shall serve as a TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of Hagonoy and adjacent localities in
3 the Province of Bulacan. It shall also provide technical-vocational training for teachers and
4 curriculum design assistance to the secondary schools offering the technical-vocational
5 livelihood track under the K to 12 Program, in coordination with the Department of
6 Education and the TESDA.

7 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
8 and modular trainings in preferred technical-vocational skills and trades specialization. To
9 this end, the Department of Labor and Employment (DOLE), Department of Trade and
10 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
11 (DA), Department of the Interior and Local Government (DILG), National Economic and
12 Development Authority (NEDA), business-industry partners, and other relevant agencies and
13 instrumentalities, both local and international, shall provide the necessary assistance to enable
14 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
15 host area and its adjacent localities.

16 The Center may establish research and technology hubs, technology development
17 farms, satellite or extension training centers, promote mobile training programs, and
18 strengthen linkages among the industry partners, the academe, and the Center geared towards
19 the acquisition by residents of practical livelihood, employable skills, gainful employment,
20 and entrepreneurial capabilities in priority areas in the Municipality of Hagonoy and
21 neighboring localities in the Province of Bulacan.

22 The Center shall offer the following TVET programs with competencies assessment
23 leading to National Certification Levels I-III:

24 (a) Skills training in industrial technology and hard trades such as metal and
25 steelwork, machine fabrication and operation, heavy equipment operation,
26 automotive mechanic, refrigeration and air conditioning, electronics, and
27 operation of power tools and equipment for both medium skills grade and
28 industrial purposes;

29 (b) Agriculture and aquaculture-related trainings and skills development in such areas
30 as farming technology, fishing operations technology, backyard farming and
31 home-based aquaculture and propagation innovations, mechanized farm, fishing
32 tools and equipment operation, agribusiness, agri-aqua trade technology and
33 innovations, and relevant farmers and fisherfolk's trainings for increased
34 productivity and entrepreneurship;

35 (c) Livelihood skills development courses for preferred skills employment and small-
36 scale entrepreneurship, including practical skills education in arts and crafts,
37 workmanship and design, high-speed sewing, dressmaking and tailoring,

1 horticulture, livestock raising and breeding, food processing technology, home
2 technology, culinary arts and commercial cooking, cosmetology, and health and
3 wellness training;

4 (d) Basic business literacy training in financial management and marketing, practical
5 accountancy, bookkeeping and office procedures, business processes and
6 application procedures including registration, licensing, documentation, business
7 patent and intellectual property regulation, business financing and investment
8 opportunities sourcing, import-export accreditation, online home-based business
9 operation and social media business marketing;

10 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
11 plumbing, welding, practical electricity and installation, automotive servicing,
12 electronics servicing, personal computer servicing, and such other relevant
13 practical skills courses;

14 (f) Computer literacy and information technology-related skills, digital technology,
15 web design, animation, photoshop/online photography, computer design and
16 advertising;

17 (g) Social communication skills and language proficiency courses in English and
18 other languages for business process outsourcing employment and overseas job
19 placement;

20 (h) Seminars in personality development, career counseling, job placement, and work
21 ethic and values; and

22 (i) Other preferred skills and trades training that may be needed by the people of the
23 Municipality of Hagonoy and of the other localities of the Province of Bulacan to
24 enhance their capacities for practical livelihood, gainful employment, and
25 entrepreneurial activities.

26 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
27 notwithstanding, the Center shall become operational only upon the determination and
28 certification by the TESDA, through the issuance of a formal recommendation and certificate
29 of compliance, that the Center has satisfactorily complied with the minimum standards of
30 quality prescribed by TESDA governing the following: (a) standard procedures and
31 guidelines for the establishment and operation of a Center; (b) operational sustainability of
32 the Center, in terms of licensed faculty-trainers and personnel, equipment, training and
33 laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
34 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of
35 the training programs offered with the minimum standards of competency-based quality
36 technical-vocational skills technology and the needs of the host area and adjacent
37 communities served within the context of the Association of Southeast Asian Nations

1 (ASEAN) integration and the Philippine Qualification Framework for TVET; and e)
2 compliance with such other TESDA conditionalities and standards, as may be necessary and
3 applicable, in establishing a Center.

4 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
5 Administrator who shall be under the supervision of the TESDA, render full-time service,
6 and be responsible for its administration and operation.

7 The Technical-Vocational Administrator shall be appointed by the TESDA Director
8 General in accordance with the rules and regulations of the Civil Service Commission and the
9 qualification requirements for such office.

10 The Technical-Vocational Administrator shall enter into agreements with locally-
11 based private and public counterpart agencies, instrumentalities or persons, and seek
12 such assistance as may be necessary to effectively implement this Act, subject to the approval
13 of the TESDA Director General.

14 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
15 Authority's program the operation of the Center, the funding of which shall be included in the
16 annual General Appropriations Act.

17 The LGUs concerned, in consultation with the TESDA, shall set aside from any
18 available local revenue an amount deemed appropriate as annual counterpart fund to support
19 the operation of the Center herein established.

20 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
21 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
22 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
23 relevant agencies and industry-business partners of the host locality, prepare and issue the
24 necessary rules and regulations for the effective implementation of this Act.

25 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
26 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
27 be affected and shall remain in force and in effect.

28 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
29 and regulations contrary to or inconsistent with any provision of this Act are repealed or
30 amended accordingly.

31 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
32 in the *Official Gazette* or in a newspaper of general circulation.

Approved,