COMMITTEE REPORT NO. 140

Submitted by the Committee on Basic Education and Culture on December 17, 2019.

Re: HOUSE BILL NO. 5829

Recommend its approval in substitution of House Bills Numbered 1, 609, 721, 3970, 4259, 4613, 4716, 4919 and 5228.

Sponsors: Reps. Romulo and Cayetano (A.P.)

Mr. Speaker:

The Committee on Basic Education and Culture, to which were referred House Bill No. 1, introduced by Rep. Alan Peter “Compañero” S. Cayetano, entitled:

AN ACT
INSTITUTIONALIZING A NATIONAL VALUES, ETIQUETTE, AND MORAL UPRIGHTNESS PROGRAM

House Bill No. 609, introduced by Rep. Resurreccion M. Acop, entitled:

AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND CHARACTER EDUCATION IN THE BASIC EDUCATION CURRICULUM

House Bill No. 721, introduced by Rep. Lucy Torres-Gomez, entitled:

AN ACT
INCLUDING VALUES FORMATION AS A SEPARATE SUBJECT IN THE ELEMENTARY AND SECONDARY CURRICULA AND APPROPRIATING FUNDS THEREFOR

House Bill No. 3970, introduced by Rep. Jose Antonio “Kuya” R. Sy-Alvarado, entitled:

AN ACT
INSTITUTIONALIZING A NATIONAL VALUES, ETIQUETTE, AND MORAL UPRIGHTNESS PROGRAM

House Bill No. 4259, introduced by Rep. Lorna C. Silverio, entitled:

AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND CHARACTER EDUCATION IN THE CURRICULUM OF ELEMENTARY AND SECONDARY LEVEL

House Bill No. 4613, introduced by Rep. Romulo “Kid” Peña Jr., entitled:

AN ACT
REVIVING GOOD MANNERS AND RIGHT CONDUCT (GMRC) AS A SEPARATE SUBJECT IN THE BASIC EDUCATION CURRICULUM
House Bill No. 4716, introduced by Reps. Eduardo “Bro. Eddie” C. Villanueva and Domingo C. Rivera, entitled:

AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT (GMRC) IN THE K-12 CURRICULUM

House Bill No. 4919, introduced by Rep. Precious Hipolito Castelo, entitled:

AN ACT
STRENGTHENING VALUES FORMATION AMONG CHILDREN BY INCLUDING IT IN THE ELEMENTARY AND SECONDARY CURRICULA AND APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

and House Bill No. 5228, introduced by Rep. Florencio Gabriel “Bem” G. Noel, entitled:

AN ACT
INSTITUTING VALUES EDUCATION IN THE K-12 CURRICULUM AND ENHANCING THE EDUKASYON SA PAGPAPAKATAO PROGRAM BY INCORPORATING THE TEACHING OF GOOD MANNERS AND RIGHT CONDUCT AND INCLUDING CHARACTER BUILDING ACTIVITIES

has considered the same and recommends that the attached House Bill No. __________, entitled:

AN ACT
INSTITUTIONALIZING VALUES EDUCATION IN THE CURRICULUM BY INCORPORATING “GOOD MANNERS AND RIGHT CONDUCT” AS A SUBJECT IN KINDERGARTEN UP TO THE GRADE LEVEL 3

be approved in substitution of House Bills Numbered 1, 609, 721, 3970, 4259, 4613, 4716, 4919 and 5228, with Representatives Cayetano (A.), Acop, Torres-Gomez, Sy-Alvarado, Silverio, Peña, Villanueva (E.), Rivera, Castelo, Noel, Romulo, Suansing (E.), Garcia (P.J.), Almario, Savellano, Del Mar, Jimenez, Salo, Singson-Meehan, Villanueva (N.), Chatto, Olivarre, Lara, Roman, Violago, Panotes, Ebcas, Tambunting, Bustos, Vergara, Villafuerte, Tolentino, Nieto, Ouano-Dizon, and Agabas as authors thereof.

Respectfully submitted,

ROMAN T. ROMULO
Chairperson
Committee on Basic Education and Culture

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY
AN ACT
INSTITUTIONALIZING VALUES EDUCATION IN THE CURRICULUM BY INCORPORATING “GOOD MANNERS AND RIGHT CONDUCT” AS A SUBJECT IN KINDERGARTEN UP TO THE GRADE 3 LEVEL

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Title. – This Act shall be known henceforth as the “Good Manners and Right Conduct Act.”

SECTION 2. Declaration of Policy. – It is the policy of the State to develop the character and conduct of the youth. The State pursues programs to allow the youth to recognize and acknowledge their intrinsic human value, to cultivate their ability to make substantial and significant choices for themselves vis-a-vis their community, thereby creating a collective culture of love and respect for oneself, for others, and for the nation at large.

SECTION 3. Definition of Terms. – As used in this Act:

(a) Human Dignity – refers to the unique and inherent value or worth of human persons. It is intrinsic, hence, innate, inviolable, inalienable, and universal.

(b) Good Manners and Right Conduct – refer to the basic social values and etiquette.

SECTION 4. Institutionalizing Good Manners and Right Conduct Curriculum as Separate Subject in Kindergarten to Grade 3. – Good Manners and Right Conduct (GMRC) is hereby institutionalized as part of the Edukasyon sa Pagpapakatao curriculum of the Department of Education’s K to 12 Program. It shall be designated as a separate subject to be taught in Kindergarten up to the Grade 3 level. The GMRC shall inculcate among the students the concepts of human dignity, respect for oneself, and giving oneself to others in the spirit of community, for the effective and holistic development of the decision-making skills of the child. The curriculum shall also focus on the basic tenets of good manners and right conduct,
such as: caring for oneself, giving concern for others, according proper respect to people, 
upholding discipline and order, cultivating sincerity, honesty, obedience, and above all, love 
for country. The teaching method shall be actual or situational, rather than conceptual, thereby 
allowing the studentry to directly relate to the lessons, readily put them in practice, and make 
such behavior commonplace.

SECTION 5. Training for Teachers on GMRC. – The Department of Education 
(DepEd) shall carry out the appropriate training for teachers and educators in levels 
Kindergarten to Grade 3 on GMRC in order to develop and enhance their capacity to teach the 
subject.

SECTION 6. Implementing Agency. – The DepEd shall be vested with the authority 
to assure the implementation of this Act, and ensure that GMRC shall be included in the 
curriculum for Kindergarten up to the Grade 3 level of all educational institutions.

SECTION 7. Implementation Rules and Regulations. – Within ninety (90) days from 
the effectivity of this Act, the DepEd, in consultation with relevant stakeholders, is hereby 
tasked to formulate the implementing rules and regulations of this Act.

SECTION 8. Separability Clause. – If, for any reason, any provision or section of this 
Act shall be held to be unconstitutional or invalid, the other provisions or sections hereof which 
are not affected shall continue to be in full force and effect.

SECTION 9. Repealing Clause. – All laws, presidential decrees and proclamations, 
executive orders, rules and regulations or parts thereof contrary to or inconsistent with this Act 
are hereby repealed, modified or amended accordingly.

SECTION 10. Effectivity. – This Act shall take effect fifteen (15) days after its 
publication in the Official Gazette or in a newspaper of general circulation.

Approved,
Good Manners and Right Conduct Act of 2019

Introduced by: Cayetano (A.P.), Acop, Torres-Gomez, Sy-Alvarado, Silverio, Peña, Villanueva (E.), Rivera, Castelo, Noel, Romulo, Suansing (E.), Garcia (P.J.), Almario, Savellano, Del Mar, Jimenez, Salo, Singson, Meehan, Villanueva (N.), Chatto, Olivarez, Lara, Roman, Violago, Panotes, Ebcas, Tambunting, Bustos, Vergara, Villafuerte, Tolentino, Nieto, Ouano-Dizon, and Agabas

Committee Referral: COMMITTEE ON BASIC EDUCATION AND CULTURE
Committee Chairperson: REP. ROMAN T. ROMULO

OBJECTIVES:

- To promote and instill good manners and right conduct (GMRC) and the time-honored Filipino traditional values, among Filipino students; and
- To improve the declining moral values of the young generation today who are overwhelmed by external factors and the changes associated with modernity.

KEY PROVISIONS:

- Institutionalizes the inclusion of GMRC as a separate subject for teaching in Kindergarten to Grade 3 levels;
- Specifies human dignity, self-respect, humanitarianism, and patriotism as the primary values to be taught to students;
- Stipulates a situational teaching method for the GMRC program in all schools; and
- Mandates the Department of Education to provide training for teachers on GMRC and to implement the provisions of this Act.

RELATED LAWS:

- The 1987 Philippine Constitution