Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
18TH CONGRESS
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House Resolution No. 1381

Introduced by Rep. EVELINA G. ESCUDERO

RESOLUTION
DIRECTING THE HOUSE COMMITTEE ON BASIC EDUCATION AND CULTURE TO CONDUCT AN INQUIRY ON THE ERRORS COMMITTED IN THE DEPARTMENT OF EDUCATION’S LEARNING MODULES WITH THE END IN VIEW OF ENACTING LEGISLATIVE MEASURES TO ADDRESS THE CAUSES AND EFFECTS OF SUCH ERRORS AND EXACT PUBLIC ACCOUNTABILITY FROM THOSE WHO ARE RESPONSIBLE

WHEREAS, Self-Learning Modules (SLMs) are meant to assist and facilitate access to quality basic education for a given school year sans the availability of face-to-face classes in the midst of a major public health concern or the COVID 19 pandemic.

WHEREAS, the key to such SLMs is quality to ensure that learners of basic education will learn the correct unit, chapter, topic or segment of their grade level or course with a given set of instructions; it is meant as an effective substitute by providing a learning activity to learners in the absence of the usual group or individual education sessions normally done in classrooms or laboratories.

WHEREAS, the Department of Education (DepEd) has admitted errors in their SLMs, ranging from factual and computational errors to math equation related mistakes\(^1\) – these errors cannot be countenanced especially since the Constitution itself mandates access not just to basic education but “quality” basic education.

WHEREAS, issuing errata, as a corrective measure of the DepEd,\(^2\) may likewise prove insignificant given that the modules have already been distributed, read, seen, heard and, of all probability, already imbibed by basic education learners given their absorptive mind; moreover, confusion may also set in and going back to those lessons may be difficult due to facility and communication constraints such as road and transportation facilities, teachers’ means of mobility and accessibility, poor internet connectivity and cellular, radio and TV signals, especially in far flung areas.

\(^1\) 30 Errors Found in DepEd’s Learning Modules, Bong Magsambol, rappler.com, 23 October 2020.
\(^2\) DepEd to Issue Errata for Learning Modules, Rainier Allan Ronda, philstar.com, 13 October 2020.
WHEREAS, as such, to countenance these SLM errors as simple glitches or human errors is to downplay their ill effects to distance or blended learning, and to leave them without corrective measures in the form of policies and exacting public accountability is remiss of the constitutionally mandated prescription of ensuring access to quality basic education.

WHEREAS, it is thus incumbent upon Congress to look deeper into these errors, their causes and effects, and how to rectify and avoid them in a manner that is in accord with the constitutional mandate of providing access to quality basic education as well as public accountability – our youth and their parents deserve no less.

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the Committee on Basic Education and Culture call an in inquiry on the errors committed in the DeEd’s learning modules with the end in view of enacting legislative measures to address the same.

Adopted.

EVELINA G. ESCUDERO