

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Batasan Hills, Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE RESOLUTION No. 47



Introduced by
ACT Teachers Party-List Rep. FRANCE L. CASTRO,
BAYAN MUNA Party-List Rep. CARLOS ISAGANI T. ZARATE,
Rep. FERDINAND GAITE and Rep. EUFEMIA C. CULLAMAT,
GABRIELA Women's Party Rep. ARLENE D. BROSAS,
and **KABATAAN Party-List Rep. SARAH JANE I. ELAGO**

RESOLUTION
DIRECTING THE DEPARTMENT OF EDUCATION TO REPORT TO THE COMMITTEE ON
BASIC EDUCATION AND CULTURE ON ITS POLICIES ON THE PROMOTION OF
TEACHING PERSONNEL

WHEREAS, the 1987 Constitution, Article XIV, Section 5, provides that the State shall enhance the right of teachers to professional advancement. The State shall assign the highest budgetary priority to education and ensure that teaching will attract and retain its rightful share of the best available talents through adequate remuneration and other means of job satisfaction and fulfillment;

WHEREAS, Section 1 of the *Magna Carta for Public School Teachers* or Republic Act 4670 states the state policy "to promote and improve the social and economic status of public school teachers, their living and working conditions, their terms of employment and career prospects in order that they may compare favorably with existing opportunities in other walks of life, attract and retain in the teaching profession more people with the proper qualifications, it being recognized that advance in education depends on the qualifications and ability of the teaching staff and that education is an essential factor in the economic growth of the nation as a productive investment of vital importance;

WHEREAS, promotion has long been the subject of complaints from public school teachers, who allege that the process of promotion in DepEd is slow, that DepEd imposes numerous or more years, with most teachers even retiring still as Teacher I. DepEd records as of 2017 show that out of the total 687,229 teaching population, 360,205 or more than half are Teacher I. Only 50, 471 items, or 7.3% of the total, are occupied by Master Teachers (MT I to MT III);

WHEREAS, these demographics show that there is nearly no assurance for promotion or career progression in DepEd;

WHEREAS, this problem is exacerbated yearly with the allotment of few items for higher positions. Under the 2018 budget, for instance, the allocation for the promotion of Master Teachers will only accommodate up to 344 Master Teachers;

WHEREAS, another situation in the field is that those assigned "in exigency of the service" as teachers of subjects outside their specialization or major cannot use their experience as such, following the qualification standards set by for higher positions;

WHEREAS, current DepEd rules on reclassification and upgrading of positions limit the number of Master Teachers and Head Teachers who can be promoted. For instance, Master Teachers I and II in elementary schools should not exceed 10% (6.6% for MT I and 3.3% for MT II) of the total number of Teachers I, II and III in the district (DECS Order 51, series of 1999);

WHEREAS, the government and DepEd offer limited opportunities for self-improvement of teachers such as free scholarship, research grants, free graduate studies and other improvement plans which will aid the teacher in merit promotion;

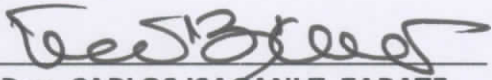
WHEREAS, there is a need for clarification and to check the existing policies and procedures to ensure professionalization of teachers and quality of education.

NOW, THEREFORE, BE IT RESOLVED as it is hereby resolved, that the House of Representatives direct the Department of Education to report to the Committee on Basic Education and Culture on its policies on the promotion of teaching personnel.

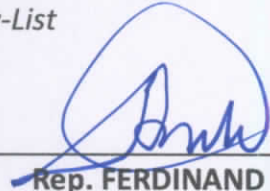
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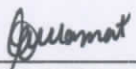
Rep. **FRANCE L. CASTRO**
ACT Teachers Party-List



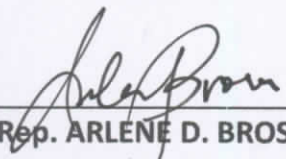
Rep. **CARLOS ISAGANI T. ZARATE**
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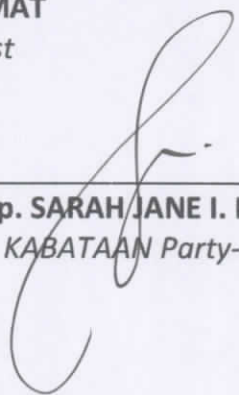
Rep. **FERDINAND GAITE**
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