

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Batasan Hills, Quezon City



EIGHTEENTH CONGRESS
First Regular Session

HOUSE RESOLUTION No. 20

Introduced by
ACT Teachers Party-List Rep. FRANCE L. CASTRO,
BAYAN MUNA Party-List Rep. CARLOS ISAGANI T. ZARATE,
Rep. FERDINAND GAITE and Rep. EUFEMIA C. CULLAMAT,
GABRIELA Women's Party Rep. ARLENE D. BROSAS,
and **KABATAAN Party-List Rep. SARAH JANE I. ELAGO**

RESOLUTION
TO CONDUCT AN INQUIRY IN AID OF LEGISLATION
ON THE STATUS OF IMPLEMENTATION OF THE K TO 12 PROGRAM

WHEREAS, Republic Act 10533 or the *Enhanced Basic Education Act of 2013* mandated basic education to encompass one year of kindergarten education, six years of elementary education, and six years of secondary education, which includes four years of junior high school and two years of senior high school. The law also mandated other alterations to the basic education system, including policy changes and changes in the structure and curriculum, to name a few;

WHEREAS, this overhaul of the country's basic education system brought with it a myriad of issues as reported from the field by teachers and other school personnel, parents, and students;

WHEREAS, these issues include persisting shortages in schools and classrooms particularly for senior high school; other learning facilities including computer and science laboratories and libraries; students' seats and desks, tables, and furniture; water and sanitation facilities; textbooks, learning modules, and instructional materials;

WHEREAS, the effects of these shortages are borne daily by teachers and other school personnel, parents, and students who are forced to spend out of their own pockets to make these facilities and materials available and to contend with large classes, bursting classrooms, and other dire learning and teaching conditions;

WHEREAS, despite underfunding public basic education's personnel and critical requirements—which has resulted in these shortages—government has been increasingly funding private education, through the Government Assistance to Students and Teachers in Private Education Program (GASTPE). The funds for GASTPE, the single biggest program under the DepEd, leapt from P7 billion in 2013 to P26.27 billion in 2018;

WHEREAS, notwithstanding the overfunding of private education and because of the underfunding for private education, even official government statistics on the key metrics of access to and quality of basic education such as participation rate, retention rate, completion rate, and teachers' welfare and training profiles, leave a lot to be desired. This suggests that far from improving the access of Filipino children to basic education and promoting the rights of teachers and other education workers, the K to 12 Program has done quite the opposite;

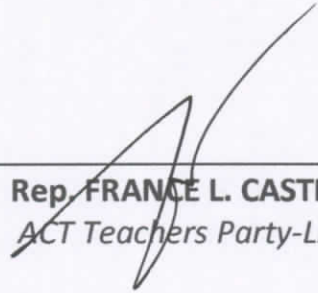
WHEREAS, the K to 12 Law is also the subject of various pending petitions filed by representatives of teachers and other school personnel, parents, and students who question its constitutionality on both substantive and procedural grounds;

WHEREAS, even the employability of graduates of K to 12, a much-vaunted promise of the program, is now in question, with recent statements from the business community as to the lack of job readiness or competence for employment of the first batch of K to 12 graduates;


WHEREAS, to make the right of Filipinos to education real, Congress needs to look into the roots of these issues, including the chronic underfunding for the requirements of basic education, and immediately address them.

NOW, THEREFORE, BE IT RESOLVED, as it is hereby resolved, that the House of Representatives conduct an inquiry in aid of legislation on the status of implementation of the K to 12 Program.


Adopted,



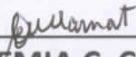
Rep. **FRANCE L. CASTRO**
ACT Teachers Party-List



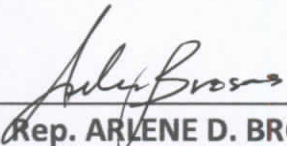
Rep. **CARLOS ISAGANI T. ZARATE**
BAYAN MUNA Party-List



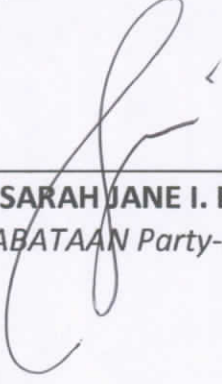
Rep. **FERDINAND GAITE**
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Rep. **EUFEMIA C. CULLAMAT**
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Rep. **ARLENE D. BROSAS**
GABRIELA Women's Party



Rep. **SARAH JANE I. ELAGO**
KABATAAN Party-List