Republic of the Philippines  
HOuse OF REPRESENTATIVES  
EIGHTEENTH CONGRESS  
Second Regular Session  

HOUSE BILL NO. 7938

Introduced by HONORABLE WES GATCHALIAN

AN ACT
ENHANCING THE QUALITY OF BASIC EDUCATION IN THE PHILIPPINES BY IMPROVING THE QUALITY OF TEACHERS AND SCHOOL LEADERS, STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER REPUBLIC ACT NO. 7784, ENTITLED “AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES”, INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

In 1993, Republic Act No. 7784 or the Teacher Education Council Act was enacted with the purpose of identifying qualified schools and colleges as centers of excellence based on the following criteria: (a) highly educated, professionally qualified and experienced faculty dedicated to the philosophy, mission, vision and goals of the institution and education; (b) well-selected students; (c) adequate library, research and study facilities; (d) competent administrative and support staff; (e) well-planned and relevant instructional programs; (f) adequate student development programs; (g) adequate student services; (h) relevant extension service and outreach programs; (i) percentage of graduates who become teachers; and (j) such other criteria as may be established and operationalized by the Teacher Education Council.¹

Since then, there has been a decline in the professional development of teachers. For instance, the elementary teacher licensure examination results from 2014 to 2019 show that the average passing rate was only twenty-eight percent (28%), while the results for the secondary teacher licensure examination from the same period show that the average passing rate was only thirty-six (36%). Moreover, the percentages of the worse performing Teacher Education Institutions (TEI) on the Licensure Examination for Teachers (LET) were 52% and 25% for the elementary and secondary levels, respectively.² Pre-service teachers also exhibited low scores on assessment of

¹ RA 7784 (1993), Sec. 3.  
² Data culled from the Professional Regulation Commission
their knowledge on various core subjects.\textsuperscript{3} The 2018 Programme for International Student Assessment examination showed dismal performance from the country.\textsuperscript{4}

The aforementioned data, coupled with the evident fact that teachers, more than any other constituent group in education, determine the quality of education and student learning outcomes, necessitates the amendment of the Teacher Education Council Act in order to be more responsive to the dynamic needs of the education sector today.

Specifically, there is a need to ensure the coherence and continuity between pre-service and in-service education, guarantee that the professional standards for teachers and school leaders are applied fairly and consistently, and undertake extensive research directed at teacher and school leader quality, all in furtherance of learning continuity.

This bill seeks to strengthen the Teacher Education Council by designating the heads of the Technical Education and Skills Development Authority, the National Economic and Development Authority, and the Philippine Normal University as ex officio members thereof, amplifying the Council Secretariat through the creation of the Quality Teaching Office, Quality School Leadership Office, Quality Pre-Service Teacher Education Office, Research and Training Office, and Finance and Administration Office, establishing the Quality Teaching and School Leadership Committee and Pre-Service Teacher Education Committee, and expanding its powers and functions.

The proposed measure likewise introduces the institutionalization of the National Educators Academy of the Philippines (NEAP) as an attached agency of the Department of Education, whose primary objective is to provide and streamline professional development of teachers and school leaders in the 21st Century learning environment.

In view of the foregoing, immediate consideration and passage of this bill is earnestly sought.

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HON. WES GATCHALIAN  
Representative, 1st District of Valenzuela
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\textsuperscript{3} 2020 Report of the Philippine Normal University  
Republic of the Philippines
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HOUSE BILL NO. 7938

Introduced by HONORABLE WES GATCHALIAN

AN ACT
ENHANCING THE QUALITY OF BASIC EDUCATION IN THE PHILIPPINES BY
IMPROVING THE QUALITY OF TEACHERS AND SCHOOL LEADERS,
STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER REPUBLIC
ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN
TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF
EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE
PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER
PURPOSES", INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY
OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in
Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “Teacher Education
Council Act.”

SEC. 2. Section 1 of Republic Act (RA) No. 7784, otherwise known as “An Act
to Strengthen Teacher Education in the Philippines by Establishing Centers of
Excellence, Creating a Teacher Education Council for the Purpose, Appropriating
Funds Therefor, and for Other Purposes”, is hereby amended to read as follows:

“SECTION 1. Declaration of Policy - It is the declared policy of the
State to protect and promote the right of all citizens to quality education
at all levels and [shall] TO take appropriate steps to make such education
accessible to all. It is likewise universally recognized that the teacher is
the key to [the] effective [ness of the] teaching-learning process by
drawing out and nurturing the best in the learner as a human being and
a worthy member of society. THE SCHOOL LEADER SUPPORTS THE
TEACHER BY FOSTERING AN EFFECTIVE TEACHING CULTURE THAT
PROMOTES ENTHUSIASTIC AND INDEPENDENT LEARNERS WHO ARE
COMMITTED TO LIFELONG LEARNING.

[Thus, this Act aims to provide and] TOWARDS THIS END, THE STATE SHALL ensure quality education by PROVIDING A DYNAMIC, MODERN, AND EQUITABLE EDUCATION SYSTEM THROUGH THE NATIONAL LEADERSHIP OF THE TEACHER EDUCATION COUNCIL WHICH IS MANDATED TO CARRY OUT THIS VISION THROUGH THE DEVELOPMENT OF TEACHERS AND SCHOOL LEADERS WHO ARE [strengthening the education and training of teachers nationwide through a national system of excellence for teacher education.]

Our vision is a teacher education system whose mission is to educate and train teachers of unquestionable integrity and competence, and who are committed to their continuing professional growth and obligation to help LEARNERS [their students] grow as responsible individuals and citizens of the Philippines and of the world.”

SEC. 3. Section 2 of RA No. 7784 is hereby amended to read as follows:

“SEC. 2. Definition of Terms – As used in this Act:

(a) [(d)] Center of excellence [shall be] REFERS TO a public or private college, institute, school or agency, WHICH MAY EXIST BY ITSELF OR WITHIN A UNIVERSITY OR COLLEGE, engaged in the pre-service and continuing education, formal and non-formal, of teachers and teacher educators, that has established and continues to maintain a track record in [teacher education (in terms of number of graduates and their performance in the government examination for teachers and their professional achievement)], research, [and] community service, AND TEACHER EDUCATION, IN TERMS OF THE NUMBER OF GRADUATES AND THEIR PERFORMANCE IN THE GOVERNMENT EXAMINATION FOR TEACHERS AND THEIR PROFESSIONAL ACHIEVEMENT, whose graduates are models of integrity, commitment, and dedication in education. [The centers of excellence may exist by themselves or within a university or college.]

(b) [(e)–] Excellence [pertains] REFERS TO the efficient, effective, and innovative delivery of relevant, functional, and quality programs in teacher education, training, research, and community service.

(c) PROFESSIONAL STANDARDS REFER TO PUBLIC DOCUMENTS
APPROVED BY THE DEPARTMENT OF EDUCATION (DEPED) THAT SET OUT EXPECTATIONS OF PROFESSIONAL PRACTICE FOR TEACHERS AND SCHOOL LEADERS, I.E., PHILIPPINE PROFESSIONAL STANDARDS FOR TEACHERS, DEPED ORDER NO. 42, S. 2017; PHILIPPINE PROFESSIONAL STANDARDS FOR SCHOOL HEADS, DEPED ORDER NO. 24, S. 2020; PHILIPPINE PROFESSIONAL STANDARDS FOR SUPERVISORS, DEPED ORDER NO. 25, S. 2020, AND THOSE THAT SHALL BE ADOPTED BY THE TEACHER EDUCATION COUNCIL, WHO SHALL ENSURE THEIR INTEGRITY THROUGH RIGOROUS REVIEWS AFTER EVERY EIGHT (8) YEARS, OR WHEN THE COUNCIL DEEMS IT NECESSARY.

(d) SCHOOL LEADERS REFER TO HEAD TEACHERS, PRINCIPALS, AND SUPERVISORS IN THE PUBLIC SCHOOL SYSTEM AND THEIR EQUIVALENT POSITIONS IN THE PRIVATE SCHOOL SYSTEM, WHO ARE QUALIFIED TO PRACTICE TEACHING.

(e) [(a)] [(e) Teacher [(e) shall mean] REFERS TO all persons engaged in the classroom teaching of any subject, including practical [(f)] OR vocational arts, at the elementary and secondary levels of instruction including persons performing guidance and counseling, instructional supervision in all private or public education institutions, ALL PERSONS QUALIFIED TO PRACTICE TEACHING UNDER THE LAW, [but shall not include school nurses, school physicians, school dentists, school administrators, and other school administrative support employees.] AND graduates of education who have passed the government examination for teachers although not actually employed as such. [–are hereby included in this definition.]

(f) [(b)] [(f) Teacher education [(f) shall mean] REFERS TO THE FORMAL EDUCATION UNDERTAKEN BY TEACHERS, PARTICULARLY [the] pre-service [education], in-service [education], and graduate education [of teachers], in various areas of specialization.

(g) TEACHER EDUCATION INSTITUTIONS (TEIs) ARE HIGHER EDUCATION INSTITUTIONS OFFERING A BACHELOR OF ELEMENTARY EDUCATION, BACHELOR OF SECONDARY EDUCATION, OR OTHER PROFESSIONAL TEACHER EDUCATION
COURSES."

SEC. 4. Section 4 of RA No. 7784 is hereby amended to read as follows:

"SEC. 4: Objectives and Functions of a Center of Excellence. – The objectives and functions of a center of excellence shall be to:

(a) Experiment and try out relevant and innovative pre-service AND in-service teacher education AND training programs;

(b) Organize and coordinate collaborative research on identified areas for systematic investigation in teacher education as basis for improving teacher education programs;

(c) Serve as teacher resource center for curricular/instructional materials development;

(d) Serve as the central node for networking specific disciplines in teacher education in the region;

(e) Provide professional assistance to [Teacher Education Institutions | TEIs] that have expressed the need for such assistance;

(f) Encourage mutual support among TEIs in the region for upgrading and improving their programs; [and]

(g) Facilitate and help expedite accreditation among TEIs[.];

(H) PROMOTE AND PRIORITIZE THE USE OF ALTERNATIVE DELIVERY MODALITIES AND IMPLEMENT POLICIES ESSENTIAL TO THE ESTABLISHMENT AND MANAGEMENT OF EFFICIENT MODULAR AND ONLINE DISTANCE LEARNING AND BLENDED LEARNING, TO ENSURE LEARNING CONTINUITY;

(i) ADVANCE INCLUSIVE EDUCATION, EDUCATION IN EMERGENCIES, AND ALTERNATIVE LEARNING SYSTEM AND UNDERTAKE EXTENSIVE RESEARCH THEREON;

(J) DEVELOP HIGH STANDARDS OF CONDUCT IN THE FIELD OF RESEARCH, INNOVATION, AND LEARNING ON
TEACHER EDUCATION AND FACILITATE THE ACCESSIBILITY OF RESEARCH TO TEIs.’’

SEC. 5. Section 5 of RA No. 7784 is hereby amended to read as follows:

“SEC. 5. [Creation—of—the] Teacher Education Council;
COMPOSITION. — THE TEACHER EDUCATION COUNCIL,
HEREINAFTER REFERRED TO AS THE COUNCIL, SHALL IMPLEMENT
THE PROVISIONS OF THIS ACT AND CONTINUE TO EXERCISE THE
POWERS AND FUNCTIONS IN ACCORDANCE WITH SECTION 7
HEREOF.

THE [There shall be a Teacher Education] Council IS composed of
FIFTEEN [eleven] (15[1]) members, AS FOLLOWS: [with the]
A) Secretary of Education [—Culture—and—Sports] as ex officio chairPERSON[man; and];
B) SIX (6[3]) other ex officio members, namely:
   1) CHAIRPERSON [a—Commissioner] of the Commission on
      Higher Education (CHED);[7]
   2) DIRECTOR-GENERAL OF THE TECHNICAL EDUCATION
      AND SKILLS DEVELOPMENT AUTHORITY (TESDA);
   3) CHAIRPERSON [a—representative] of the National
      Commission FOR en—Culture and THE Arts (NCCA);[7]
   4) CHAIRPERSON [and the Chairman] of the Professional
      Regulation[s] Commission (PRC);[7]
   5) PRESIDENT OF THE PHILIPPINE NORMAL UNIVERSITY,
      THE NATIONAL CENTER FOR TEACHER EDUCATION; AND
   6) DIRECTOR-GENERAL OF THE NATIONAL ECONOMIC
      AND DEVELOPMENT AUTHORITY (NEDA).

C) EIGHT [The seven] (8[7]) regular members of the Council who shall
be appointed by the President of the Republic of the Philippines
(PRESIDENT) are AS FOLLOWS:

   1) ONE (1) TEACHER REPRESENTATIVE EACH FROM
      LUZON, VISAYAS, AND MINDANAO;
   2) ONE (1) SCHOOL LEADER REPRESENTATIVE EACH
      FROM LUZON, VISAYAS, AND MINDANAO;
   3) ONE (1) REPRESENTATIVE FROM A NATIONAL
      ORGANIZATION OF PRIVATE EDUCATION INSTITUTIONS; AND
4) ONE (1) REPRESENTATIVE FROM A NATIONAL ORGANIZATION OF DEANS OF COLLEGE EDUCATION.

[(a) Three (3) representatives of centers of teacher education: one (1) from Luzon, one (1) from the Visayas, and one (1) from Mindanao who shall take into account the views of the parents, teachers and community associations, student associations, nongovernmental organizations, and people organizations concerned with basic education;

One (1) representative of science teachers;

One (1) representative of mathematic teachers;

One (1) representative of school studies teachers; and

One (1) representative of language teachers.

The other officers of the Council shall be elected by the members from among the regular members.]

A DEPUTY CHAIRPERSON SHALL BE APPOINTED BY THE CHAIRPERSON, UPON THE RECOMMENDATION OF THE MEMBERS OF THE COUNCIL.

The members of the Council must have integrity, willingness to serve, and known skills and experience that may benefit the Council in exercising its functions.

The members of the Council shall serve without any compensation but shall be reimbursed for actual and necessary expenses incurred by them in carrying out their duties under this Act.

The Council shall meet at least four (4) times a year and hold such other meetings at the call of the chairPERSON[man] or a majority of the members.

All regular members of the Council shall hold office for a period of three (3) years."

SEC. 6. Section 6 of RA No. 7784 is hereby amended to read as follows:

"SEC. 6. Criteria for the Selection of Regular Council Members. – The criteria for the selection of the regular Council members are as follows:

(a) Integrity;

(b) WILLINGNESS TO SERVE; AND [Expertise and experience in teacher education;]
(c) KNOWN SKILLS AND EXPERIENCE THAT MAY BENEFIT THE
COUNCIL IN EXERCISING ITS FUNCTIONS. [Recognized as an
expert, nationally or internationally; and]

(d) Willingness to serve.”

**SEC. 7.** Section 7 of RA No. 7784 is hereby amended to read as follows:

EXERCISE [have] the following powers and functions:

(a) [To–i] Identify and designate among existing private and public
schools, TEIs [teacher education institutions] as CCenters of EExcellence
for TTeacher EEducation, at the national, regional, and provincial levels;

(b) [To–f] Formulate EVIDENCE-BASED policies and standards that
shall strengthen and improve the QUALITY OF TEACHERS AND SCHOOL
LEADERS [system of teacher education in all existing public and private
schools];

(c) UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL
STANDARDS FOR TEACHERS AND SCHOOL LEADERS;

(d) (e) SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE
TEACHER EDUCATION PROGRAMS AND PROVIDE ACCREDITATION
THERETO IN ACCORDANCE WITH THE PROFESSIONAL STANDARDS
TO ENSURE A STRONGER AND MORE TRANSPARENT LINK BETWEEN
THE OUTCOMES OF TEACHER EDUCATION PROGRAMS AND THE
EXPECTATIONS OF TEACHERS AND THE COMMUNITY; [Initiate a
periodic review of curricula and programs for teacher education and
training through participatory methods, such as self-assessment by
institutions]

(e) SUPPORT TEACHERS ENTERING THE PROFESSION THROUGH
THE SETTING AND MONITORING OF SYSTEMATIC REQUIREMENTS
AND LINKING PROFESSIONAL STANDARDS ACROSS THEIR
PROFESSIONAL LIVES;

(f) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF
RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY
TEACHERS AND SCHOOL LEADERS;
(g) ESTABLISH AND MAINTAIN A POOL OF NATIONAL ASSESSORS FOR CAREER-STAGE RECOGNITION BASED ON PROFESSIONAL STANDARDS;

(h) (d) Adopt an adequate and effective system of incentives such as scholarship grants, loan programs, subsidies, stipends and other similar benefits and incentives, in order to attract and encourage outstanding high school graduates whether from public or private schools, to pursue teacher education;

(i) (e) Encourage the establishment of consortia and other cooperative arrangements among teacher education schools, public or private, for greater efficiency and economy in the use of resources;

(j) ADVOCATE FOR TEACHERS AND SCHOOL LEADERS BY ADVANCING THE PROFESSION AND MONITORING THE PROGRESS OF OTHER FUNCTIONS IN CONTRIBUTING TO THE STANDING OF THE PROFESSION IN THE COMMUNITY;

(k) CO-DESIGN WITH THE PRC BOARD FOR PROFESSIONAL TEACHERS THE LICENSURE EXAMINATION FOR TEACHERS ENSURING ITS RELEVANCE TO THE PROFESSIONAL STANDARDS AND THE CURRENT NEEDS OF TEACHERS, AND PUT IN PLACE WITH THE BOARD FEEDBACK MECHANISMS TO STAKEHOLDERS TO ENHANCE EXAMINATIONS AND PRE-SERVICE PROVISION IN TEIs;

(L) (f) Design INNOVATIVE AND CREATIVE collaborative programs or projects that will enhance pre-service teacher training, in-service training, re training, orientation, and teacher development;

(M) LAY OUT PLANS THAT ENSURE CONTINUITY OF LEARNING DURING SCHOOL CLOSURES OR PROLONGED CLASS SUSPENSIONS CAUSED BY A PUBLIC HEALTH EMERGENCY, NATURAL OR MAN-MADE CALAMITY OR DISASTER, AND OTHER EMERGENCY OR CRISIS, THROUGH THE ADOPTION OF ALTERNATIVE DELIVERY MODALITIES SUCH AS MODULAR AND ONLINE DISTANCE LEARNING AND BLENDED LEARNING;

(N) (g) UNDERTAKE, APPLY, AND SHARE RESEARCH RELATED TO TEACHING AND SCHOOL LEADERSHIP, AND (To direct the) conduct (of) relevant studies as may be needed in the formulation of policies and in the planning and successful implementation of plans, programs and projects required in attaining the purposes of this Act;
MONITOR AND EVALUATE TEIs AT LEAST ONCE A YEAR BASED
ON ITS PRESCRIBED STANDARDS ON TEI EVALUATION;

[(h) To review existing and recommend new legislation and policies of
the government in order to improve teacher education and promote the
welfare of teachers;]

[(P) [(i) To] Recommend appropriate measures to the President,
Congress, and heads of other government offices and agencies to improve,
enhance, and strengthen teacher education, AND PROMOTE THE
WELFARE OF TEACHERS AND SCHOOL LEADERS; and

[(j) To call upon any department, bureau, office, or government
corporation, local government unit and other concerned agencies for
assistance in areas falling within their mandate.]

(Q) PROMULGATE RULES AND REGULATIONS AND EXERCISE
SUCH OTHER POWERS AND FUNCTIONS AS MAY BE NECESSARY TO
CARRY OUT EFFECTIVELY THE PURPOSE AND OBJECTIVES OF THIS
ACT.’’

SEC. 8. Section 8 of RA No. 7784 is hereby amended to read as follows:

“SEC. 8. Secretariat. – [The Council shall organize and appoint a]
A [s]Secretariat [headed by an executive director FROM THE DEPED, that
shall] IS CREATED TO assist the Council in executing its policies and
programs, and IN provid[e]ING the necessary administrative support
therefor[e].”

THE SECRETARIAT IS HEADED BY AN EXECUTIVE DIRECTOR
WHO EXERCISES GENERAL SUPERVISION AND CONTROL OVER THE
TECHNICAL AND ADMINISTRATIVE PERSONNEL OF THE OFFICES
UNDER THE SECRETARIAT. THE EXECUTIVE DIRECTOR IS ASSISTED
BY A DEPUTY EXECUTIVE DIRECTOR WHO COORDINATES AND
OVERSEES REGIONAL OPERATIONS.

THE FOLLOWING OFFICES, EACH HEADED BY A DIRECTOR,
ARE ALSO CREATED:

A) QUALITY TEACHING OFFICE. – THE QUALITY TEACHING
OFFICE ENSURES THAT THE PROFESSIONAL STANDARDS FOR
TEACHERS ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS
THE COUNTRY; PERFORMS RECOGNITION FUNCTIONS
AFFIRMING CAREER STAGES ACHIEVED BY THE TEACHERS;
OVERSEES THE QUALITY AND UNIFORMITY OF ALL RECOGNITION PROCESSES, AND HANDLES PROCEDURES FOR THE SUSPENSION AND REVOCATION OF RECOGNITION; FORMULATES POLICIES FOR THE NATIONAL ASSESSMENT OF CAREER STAGES OF TEACHERS; AND MONITORS, EVALUATES, AND REPORTS ON THE QUALITY OF PROFESSIONAL LEARNING COURSES FOR TEACHERS APPROVED UNDER THE PROFESSIONAL STANDARDS;

B) QUALITY SCHOOL LEADERSHIP OFFICE. – THE QUALITY SCHOOL LEADERSHIP OFFICE ENSURES THAT THE PROFESSIONAL STANDARDS FOR SCHOOL LEADERS ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS THE COUNTRY; PERFORMS RECOGNITION FUNCTIONS AFFIRMING CAREER STAGES ACHIEVED BY SCHOOL LEADERS; OVERSEES THE QUALITY AND UNIFORMITY OF ALL RECOGNITION PROCESSES, AND HANDLES PROCEDURES FOR THE SUSPENSION AND REVOCATION OF RECOGNITION; FORMULATES POLICIES FOR THE NATIONAL ASSESSMENT OF CAREER STAGES OF SCHOOL LEADERS; AND MONITORS, EVALUATES, AND REPORTS ON THE QUALITY OF PROFESSIONAL LEARNING COURSES FOR SCHOOL LEADERS APPROVED UNDER THE PROFESSIONAL STANDARD;

C) QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE. – THE QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE IDENTIFIES AND DESIGNATES CENTERS OF EXCELLENCE FOR TEACHER EDUCATION AT THE NATIONAL, REGIONAL, AND PROVINCIAL LEVELS; ADOPTS AND IMPLEMENTS A SYSTEM OF INCENTIVES TO ENCOURAGE OUTSTANDING HIGH SCHOOL GRADUATES TO PURSUE TEACHER EDUCATION; ENCOURAGES CONSORTIA OR COOPERATIVE ARRANGEMENTS AMONG TEIs; ESTABLISHES AND IMPLEMENTS GUIDELINES FOR THE ACCREDITATION OF PRE-SERVICE TEACHER EDUCATION PROGRAMS ARTICULATING THE EVIDENCE REQUIREMENTS OF THE PROFESSIONAL STANDARDS; AND RECOMMENDS APPROVAL TO THE COUNCIL AND MONITORS THE PRE-SERVICE CURRICULUM OFFERED BY TEIs;
OVERSEES ACCREDITATION PANELS TO REVIEW APPLICATIONS FOR THE ACCREDITATION OF PRE-SERVICE TEACHER EDUCATION PROGRAMS; REVOSES OR SUSPENDS ACCREDITATION UNDER CERTAIN CIRCUMSTANCES; AND ENSURES THAT THE CURRICULUM IS BASED ON EVIDENCE AND BEST PRACTICE;

D) RESEARCH AND TRAINING OFFICE. – THE RESEARCH AND TRAINING OFFICE UNDERTAKES RESEARCH DIRECTED AT TEACHER AND SCHOOL LEADER QUALITY; COLLECTS NATIONAL DATA RELATED TO ALL FUNCTIONS OF THE COUNCIL; COORDINATES THE DEVELOPMENT OF MATERIALS THAT ENHANCE THE QUALITY OF TEACHERS AND SCHOOL LEADERS, AND COMPLEMENTS THE INITIATIVES UNDERTAKEN BY THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP); AND MANAGES INFORMATION TECHNOLOGY SERVICES, AS WELL AS THE WEBSITE OF THE COUNCIL; AND

E) FINANCE AND ADMINISTRATION OFFICE. – THE FINANCE AND ADMINISTRATION OFFICE INCORPORATES FOUR SECTIONS THAT OVERSEE FINANCIAL FUNCTIONS AND OPERATIONS, HUMAN RESOURCES RELATED TO STAFFING AND OTHER STAFF ISSUES, LEGAL SERVICES, AND CONTRACTS."

SEC. 9. A new section designated as Section 8-A of RA No. 7784, as amended, is hereby inserted to read as follows:

"SEC. 8-A. COMMITTEES OF THE COUNCIL. – THE COUNCIL MAY ESTABLISH COMMITTEES TO GIVE ADVICE OR ASSISTANCE IN CONNECTION WITH ANY PARTICULAR MATTER OR FUNCTION OF THE COUNCIL, OR TO PERFORM FUNCTIONS OF THE COUNCIL AS MAY BE DELEGATED TO THE COMMITTEE.

IN ADDITION TO ANY COMMITTEE ESTABLISHED IN ACCORDANCE WITH THE PRECEDING PARAGRAPH, THE FOLLOWING COMMITTEES SHALL BE ESTABLISHED:

A) QUALITY TEACHING AND SCHOOL LEADERSHIP COMMITTEE TO BE CHAISED BY THE SECRETARY OF EDUCATION; AND

B) PRE-SERVICE TEACHER EDUCATION COMMITTEE TO BE
CHAIREDBY THE CHAIRPERSON OF THE CHED.

THE COUNCIL SHALL APPOINT A MEMBER OF THE COMMITTEE
WHO MUST HAVE THE APPROPRIATE EXPERTISE TO MAKE VALUABLE
CONTRIBUTIONS TO THE COMMITTEE. THE COUNCIL SHALL CONSIDER
THE SKILLS, KNOWLEDGE, AND EXPERIENCE IN APPOINTING PERSONS
AS MEMBERS OF A COMMITTEE.

AN APPOINTED MEMBER OF THE COUNCIL SHALL CHAIR A
COMMITTEE. OTHER MEMBERS OF THE COMMITTEE MAY NOT BE
APPOINTED MEMBERS OF THE COUNCIL.

A MEMBER OF THE COUNCIL MAY NOT AT ANY ONE TIME BE THE
CHAIRPERSON OF MORE THAN TWO COMMITTEES OF THE COUNCIL.”

SEC. 10. A new section designated as Section 8-B of RA No. 7784, as
amended, is hereby inserted to read as follows:

“SEC. 8-B. APPOINTMENTS. – THE EXECUTIVE DIRECTOR OF THE
SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT, UPON THE
RECOMMENDATION OF THE COUNCIL. THE SELECTION OF THE DEPUTY
EXECUTIVE DIRECTOR AND THE DIRECTORS SHALL BE DONE BY THE
COUNCIL IN ACCORDANCE WITH THE RELEVANT RULES, STANDARDS,
AND PROCEDURES ON THE SELECTION AND CLASSIFICATION OF
MEMBERS OF THE CAREER EXECUTIVE SERVICE.”

SEC. 11. A new section designated as Section 10 of RA No. 7784, as amended,
is hereby inserted to read as follows:

“SEC. 10. POLICY REVIEW AND ASSESSMENT. – FOR THE PURPOSE
OF FULLY OPTIMIZING POLICY DEVELOPMENT ON TEACHER EDUCATION
AND REINFORCING THE ROLE OF THE COUNCIL IN LINKING PRE-SERVICE
AND IN-SERVICE EDUCATION AND TRAINING, THE SECRETARY OF
EDUCATION AND THE CHAIRPERSON OF THE CHED SHALL
COLLABORATE IN REVIEWING AND ASSESSING DEPED AND CHED’S
POLICIES ON TEACHER EDUCATION.”

SEC. 12. A new section designated as Section 11 of RA No. 7784, as
amended, is hereby inserted to read as follows:

“SEC. 11. THE NATIONAL EDUCATORS ACADEMY OF THE
PHILIPPINES; OBJECTIVES AND FUNCTIONS; STRUCTURE. – THE NEAP IS
HEREBY CREATED AS AN ATTACHED AGENCY OF THE DEPED WITH THE
FOLLOWING OBJECTIVES AND FUNCTIONS:

A) PROVIDE AND STREAMLINE PROFESSIONAL DEVELOPMENT
OF IN-SERVICE TEACHERS AND SCHOOL LEADERS;

B) GUARANTEE THAT PROFESSIONAL DEVELOPMENT
ACTIVITIES ARE AT PAR WITH THE 21ST CENTURY LEARNING
ENVIRONMENT; AND

C) EFFECTIVELY LINK THE PROFESSIONAL DEVELOPMENT OF
TEACHERS AND SCHOOL LEADERS WITH CAREER PROGRESSION.

THE NEAP SHALL COORDINATE WITH THE COUNCIL TO PROMOTE
COHERENCE AND CONTINUITY BETWEEN PRE-SERVICE AND IN-SERVICE
EDUCATION OR TRAINING.

THE NEAP SHALL BE HEADED BY AN EXECUTIVE DIRECTOR TO BE
APPOINTED BY THE PRESIDENT, UPON THE RECOMMENDATION OF THE
SECRETARY OF EDUCATION. THE SECRETARY OF EDUCATION, IN
COORDINATION WITH THE EXECUTIVE DIRECTOR, SHALL CREATE THE
ORGANIZATIONAL STRUCTURE OF THE NEAP."

SEC. 13. A new section designated as Section 12 of RA No. 7784, as
amended, is hereby inserted to read as follows:

"SEC. 12. CREATION OF NEW ITEMS AND TRANSITORY PROVISIONS.

A) THE PERSONNEL OF THE EXISTING TEACHER EDUCATION
COUNCIL, SHALL, IN A HOLODVER CAPACITY, CONTINUE TO
PERFORM THEIR RESPECTIVE DUTIES AND RESPONSIBILITIES
UNTIL SUCH TIME THAT THE ORGANIZATIONAL STRUCTURE AND
STAFFING PATTERN OF THE COUNCIL SHALL HAVE BEEN
APPROVED BY THE PRESIDENT; PROVIDED, THAT THE
PREPARATION AND APPROVAL OF THE NEW ORGANIZATIONAL
STRUCTURE AND STAFFING PATTERN SHALL, AS FAR AS
PRACTICABLE, RESPECT AND ENSURE THE SECURITY OF TENURE
AND SENIORITY RIGHTS OF AFFECTED GOVERNMENT
EMPLOYEES.

B) WITHIN TWO (2) MONTHS AFTER THE EFFECTIVITY OF THIS
ACT, THE PRESIDENT SHALL, IN CONSULTATION WITH THE
SECRETARY OF EDUCATION, APPOINT THE REGULAR MEMBERS OF
THE COUNCIL. THE EXISTING MEMBERS OF THE COUNCIL SHALL SERVE IN HOLODERS CAPACITY UNTIL A FULL AND PERMANENT COUNCIL IS CONSTITUTED AND FUNCTIONING.


D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS ACT, THE COUNCIL SHALL SUBMIT THE ORGANIZATIONAL STRUCTURE, STAFFING PATTERN, AND COMPENSATION SCHEDULE OF THE COUNCIL TO THE DEPARTMENT OF BUDGET AND MANAGEMENT (DBM) FOR FUNDING.

E) SUCH PERSONNEL, PROPERTIES, ASSETS AND LIABILITIES, FUNCTIONS, AND RESPONSIBILITIES OF THE OLD TEACHER EDUCATION COUNCIL ARE TRANSFERRED TO THE COUNCIL.

F) THE EXISTING PERSONNEL IN THE NEAP SHALL BE TRANSITIONED TO THE STRUCTURE TO BE CREATED BY THE SECRETARY OF EDUCATION AND THE EXECUTIVE DIRECTOR. THE TRANSITION SHALL BE BASED ON THEIR CURRENT ASSIGNMENTS, AREA OF EXPERTISE, AND INTEREST, AMONG OTHERS. NEW ITEMS SHALL BE CREATED TO AUGMENT THE PERSONNEL COMPLEMENT OF THE NEAP, IN COORDINATION WITH THE DBM.

G) RECRUITMENT, SELECTION, AND HIRING OF NEW PERSONNEL SHALL FOLLOW THE CIVIL SERVICE COMMISSION RULES AND REGULATIONS ON PERSONNEL ACTION.”

SEC. 14. A new section designated as Section 13 of RA No. 7784, as amended, is hereby inserted to read as follows:

“SEC. 13. REPORT TO CONGRESS. – THE COUNCIL SHALL REPORT TO CONGRESS, NOT LATER THAN THE LAST DAY OF JUNE OF THE YEAR, ITS STATUS AND PROGRESS, AS WELL AS RECOMMENDATIONS, IN PROMOTING QUALITY EDUCATION THROUGH TEACHER EDUCATION.”

SEC. 15. A new section designated as Section 14 of RA No. 7784, as amended, is hereby inserted to read as follows:

“SEC. 14. JOINT CONGRESSIONAL OVERSIGHT COMMITTEE (JCOC)
ON TEACHER EDUCATION. – THERE IS HEREBY CREATED A JCOC TO
OVERSEE, MONITOR, AND EVALUATE THE IMPLEMENTATION OF THIS
ACT. THE JCOC SHALL BE COMPOSED OF FIVE (5) MEMBERS EACH FROM
THE SENATE AND THE HOUSE OF REPRESENTATIVES WITH THE CHAIRS
OF THE COMMITTEES ON BASIC EDUCATION OF BOTH HOUSES AS CO-
CHAIRS. THE CHAIRS OF THE COMMITTEES ON HIGHER AND TECHNICAL
EDUCATION OF BOTH HOUSES SHALL LIKewise BE DESIGNATED AS
MEMBERS OF THE JCOC. THE SPEAKER OF THE HOUSE OF
REPRESENTATIVES AND THE PRESIDENT OF THE SENATE SHALL
DESIGNATE THE OTHER THREE (3) MEMBERS OF THE JCOC OF THE
HOUSE AND THE SENATE, RESPECTIVELY, FROM AMONG THE MEMBERS
OF THE COMMITTEES ON BASIC EDUCATION, ONE (1) MEMBER OF
WHICH SHALL BE FROM THE MINORITY."

SEC. 16. Appropriations. – The Secretary of Education shall immediately
include in the DepEd’s budget the amount necessary for the effective
implementation of this Act. Thereafter, the amount for its continuous
implementation shall be included in the Annual General Appropriations Act of the
DEPED, CHED, TESDA, PRC, NCCA, AND NEDA.

SEC. 17. Implementing Rules and Regulations (IRR). – Within sixty (60) days
from the effectivity of this Act, the Council created under Section 5 herein shall
issue the necessary rules and regulations for its effective implementation. The IRR
issued pursuant to this section shall take effect thirty (30) days after its publication
in a newspaper of general circulation.

Copies of the IRR as published shall be transmitted to the Chairs of the
Committees on Basic Education not later than six (6) months after the effectivity of
this Act.

SEC. 18. Separability Clause. – If any provision or part of this Act is declared
invalid or unconstitutional, the remaining parts not affected shall remain in full
force and effect.

SEC. 19. Repealing Clause. – All other laws, executive orders, presidential
decrees, administrative orders, rules and regulations, issuances, or parts thereof
inconsistent with or contrary to the provisions of this Act are hereby repealed,
amended, or modified accordingly.

SEC. 20. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,