Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City  

EIGHTEENTH CONGRESS  
Second Regular Session  

House Bill No. 7834  

Introduced by Rep. ANGELO MARCOS BARBA  
2nd District, Ilocos Norte  

AN ACT ESTABLISHING TEACHING SUPPLIES FUND FOR ALL  
PUBLIC SCHOOLS IN THE COUNTRY, APPROPRIATING FUNDS  
THEREFOR, AND FOR OTHER PURPOSES  

EXPLANATORY NOTE  

A classroom without the necessary resources to support students and  
teachers does not have the right to be called a classroom.  

For so long, public school teachers in the country have been shouldering  
the costs of teaching supplies—a basic necessity in a teaching-learning  
environment. To alleviate the plight of teachers, the Government, through the  
Department of Education (DepEd), provided a monetary assistance, known as  
“Chalk Allowance”, that teachers receive at the opening of the school year to  
purchase items needed for instructions such as chalks, blackboard eraser,  
pens, paper and other school supplies and instructional materials.  

Chalks, erasers, pens, and papers—these are basic teaching materials that  
should have been provided by the Government to our teachers. The purchase  
and provision of the basic teaching supplies and instructional materials for  
conducive teaching-learning environment in all public schools is the  
responsibility of the DepEd. Instead, this responsibility is passed on to our  
teachers. Worst, it has been institutionalized.  

The buck stops here.  

This proposed measure seeks to establish a Teaching Supplies Fund or  
TSF to ensure the continued funding and provision of teaching supplies and  
instructional materials for each school year in every classroom of all public  
schools in the country.  

An amount of Three thousand pesos (PhP3,000.00) per month for each  
school year shall be allocated per classroom in all public schools to be used  
exclusively for the purchase or payment of chalks, erasers, papers, pens, forms,  
production or reproduction of handouts and study guides, and other  
classroom supplies and instructional materials.
Since the Schools Division Superintendent (SDS) exercises general administration and supervision of properties, both fixed and movable, within his or her jurisdiction, and approve the allocation or use and/or acquisition or procurement of goods and services for instructional use, this proposed Act specifically mandates the SDS to ensure the proper purchase and prompt provision of necessary classroom supplies and instructional materials to be used by learners and teachers in every classroom of all public schools under his or her supervision.

This way, every classroom in all public schools of the country shall be equipped with the basic teaching supplies and instructional materials conducive for a teaching-learning environment. Most importantly, no teacher should have to worry ever again about not being able to provide the most basic resources not only for himself or herself, but also for his or her students.

In light of the foregoing, the immediate passage of this measure is earnestly sought.

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Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:

SECTION 1. Short title. – This Act shall be known as “Teaching Supplies
Fund Act”.

SECTION 2. Declaration of Policy. – It is a declared policy of the State to
protect and promote the right of the people to quality education. To this end,
the State shall appropriate the necessary funds for the provision of classroom
supplies and instructional materials in every classroom of all public schools in
the country.

SECTION 3. Teaching Supplies Fund (TSF). – A Teaching Supplies Fund
or TSF is hereby established to ensure the continued funding and provision of
teaching supplies and instructional materials each school year in every
classroom of all public schools in the country.

This fund shall be used exclusively for the purchase or payment of chalks,
erasers, papers, pens, forms, production or reproduction of handouts and
study guides, and other classroom supplies and instructional materials.

SECTION 4. Monthly Allocation from TSF every School Year. – Each
school year, the amount of three thousand pesos (PhP3,000.00) per month
for every classroom in all public schools in the country shall be allocated for
the purchase and provision of all the necessary classroom supplies and
instructional materials.

SECTION 5. Periodic Review for Increases. – The Secretary of
Education is hereby mandated to conduct a periodic review of the TSF
allocation considering the current prices of classroom supplies and
instructional materials. If increase is warranted, the Secretary shall make the
necessary recommendation.
SECTION 6. Role of the Department of Education Schools Division Superintendent. – To guarantee efficient operations and quality in the delivery of basic education, the Schools Division Superintendent (SDS) shall ensure the proper purchase and prompt provision of necessary classroom supplies and instructional materials to be used by learners and teachers in every classroom of all public schools under his or her supervision.

Failure of the SDS to ensure the proper purchase and prompt provision of the necessary supplies and instructional materials in every classroom of all public schools shall be a ground for disciplinary action.

SECTION 7. Implementing Rules and Regulations. – Within thirty (30) days from the effectivity of this Act, the Department of Education (DepEd), in coordination with the Department of Budget and Management, the Department of Finance and other concerned government agencies, shall formulate the necessary rules and regulations to carry out the provisions of this Act.

The implementing rules and regulations shall be published in the Official Gazette or in any newspaper of general circulation.

SECTION 8. Appropriations. – The amount necessary to cover the initial implementation of this Act shall be charged against the current year’s appropriations of the DepEd. Thereafter, such sums as may be necessary for the effective and continuous implementation of this Act shall be included in the annual General Appropriations Act.

SECTION 9. Separability Clause. – If any provision of this Act is declared invalid or unconstitutional, the other provisions not affected by such declaration shall remain in full force and effect.

SECTION 10. Repealing Clause. – All laws, executive orders, administrative orders, and rules and regulations inconsistent with this Act are hereby repealed or amended accordingly.

SECTION 11. Effectivity Clause. – This Act shall take effect fifteen days after its publication in the Official Gazette or in two (2) newspapers of general circulation.

Approved,