EXPLANATORY NOTE

Philippines is known to be one of the largest exporters of labor worldwide. Nursing degree holders are among the largest labor-exports of the country. Nursing education has since transformed as degree for foreign employment. Nursing graduates are produced and marketed to wealthier countries who buys cheaper labor for their understaffed healthcare systems; and Filipino nurses thrive in these health care systems as they are branded to be skilled, compassionate, and hospitable practitioners.

Local employment however remains to be a problem. There are simply not enough career opportunities for Filipino nurses to practice in their own country. In addition, nursing education in the country caters to the country’s labor export model by gearing towards producing more nurses and neglecting the need for development of nurses in different advanced programs.

This measure seeks to address this problem by introducing advanced nursing education to the local nursing education program which in turn shall provide different career opportunities to nursing graduates across the country. With the introduction of the advanced nursing education, comes the opportunity of nursing degree holders to assume leadership roles, pursue fields of specialization and join the academe as faculty members or researchers.

On behalf of the people of Parañaque City's Second District, and for the common good of the Filipino people, the approval of the said measure is earnestly sought.

REP. JOY MYRA S. TAMBUNTING
2nd District, Parañaque City
AN ACT  
AMENDING CERTAIN SECTIONS OF REPUBLIC ACT 9173 OTHERWISE  
KNOWN AS THE PHILIPPINE NURSING ACT OF 2002, PROVIDING FOR AN  
ADVANCED NURSING EDUCATION PROGRAM

Be it enacted by the Senate and House of Representatives of the Philippines in Congress  
assembled:

SECTION 1. Short Title. – This Act shall be known as the "Advanced Nursing Education Act".

Sec. 2. Declaration of Policy. – It is hereby declared the policy of the State to assume  
responsibility for the protection and improvement of the nursing profession by instituting  
measures that will result in relevant nursing education, humane working conditions, better career  
prospects and a dignified existence for all nurses.

Sec. 3. Section 25 of Republic Act No. 9173, otherwise known as the Philippine Nursing Act of  
2002 is hereby amended to read as follows:

"Section 25. [Nursing Education Program.—The nursing education program shall  
provide sound general and professional foundation for the practice of nursing. The  
learning experiences shall adhere strictly to specific requirements embodied in the  
prescribed curriculum as promulgated by the commission on Higher Education’s  
policies and standards of nursing education.] NURSING EDUCATION. –  
NURSING EDUCATION SHALL REFER TO THE FORMAL LEARNING AND  
TRAINING IN THE SCIENCE AND ART OF NURSING PROVIDED BY  
HIGHER EDUCATIONAL INSTITUTIONS DULY RECOGNIZED AND  
ACCRREDITED BY THE CHED.  

THERE SHALL BE STANDARD BASIC AND GRADUATE PROGRAMS FOR  
NURSING EDUCATION WHICH SHALL BE ESTABLISHED PURSUANT TO  
REPUBLIC ACT NO. 7722, OTHERWISE KNOWN AS THE "CHED LAW".

Sec. 4. A new Section 26 is hereby inserted after Section 25 of RA 9173, to read as follows:
"SECTION 26. BASIC AND GRADUATE PROGRAMS FOR NURSING EDUCATION. - THERE SHALL BE A BASIC PROGRAM FOR NURSING EDUCATION WHICH SHALL PROVIDE SOUND LIBERAL AND PROFESSIONAL EDUCATION, AND SHALL EQUIP BASIC NURSING STUDENTS WITH THE NECESSARY COMPETENCIES FOR ENTRY-LEVEL SAFE AND QUALITY NURSING PRACTICE. THE CURRICULUM AND RELATED LEARNING EXPERIENCES SHOULD INCLUDE COMMUNITY INTEGRATION AND IMMERSION TO ENCOURAGE MORE GRADUATES TO WORK IN A COMMUNITY SETTING. ADMISSION TO THE BASIC PROGRAM FOR NURSING EDUCATION SHALL REQUIRE PASSING A NATIONAL NURSING ADMISSION TEST (NNAT). THE CURRICULUM AND THE RELATED LEARNING EXPERIENCES MUST BE IN ACCORDANCE WITH THE NATIONAL NURSING CORE COMPETENCY STANDARDS TO PROMULGATED BY THE BOARD AND IMPLEMENTED THROUGH THE POLICIES, STANDARDS, AND GUIDELINES OF THE CHED.

THERE SHALL ALSO BE A GRADUATE PROGRAM FOR NURSING EDUCATION WHICH SHALL BE A POST BACCALAUREATE NURSING PROGRAM, WHICH BUILDS ON THE EXPERIENCES AND SKILLS OF A NURSE TOWARDS MASTERY, EXPERTISE, AND LEADERSHIP IN PRACTICE, RESEARCH, AND EDUCATION. SUCH PROGRAMS WILL DEVELOP HIGHLY SPECIALIZED SKILLS NEEDED FOR NURSING PRACTICE IN THE VARIOUS FIELDS OF ADVANCED NURSING, INCLUDING, BUT NOT LIMITED TO; ADVANCED PRACTICE NURSING, AMBULATORY CARE NURSING, CRITICAL CARE NURSING, PALLIATIVE CARE NURSING, REHABILITATION NURSING, AND OTHER SPECIALIZED FIELDS OF ADVANCED NURSING. IT SHALL INCLUDE A MASTER’S DEGREE AND DOCTORATE DEGREE IN NURSING FOUNDED ON THE PHILOSOPHIES, AND THE SCIENTIFIC BODY OF KNOWLEDGE AND PRACTICE. GRADUATE PROGRAM FOR NURSING EDUCATION SHALL BE OFFERED ONLY IN HIGHER EDUCATIONAL INSTITUTIONS AS PRESCRIBED BY THE PREVAILING CHED POLICIES, STANDARDS AND GUIDELINES FOR GRADUATE EDUCATION.

THE FACULTY-TO-STUDENT RATIO MUST BE IN ACCORDANCE WITH THE STANDARD TO BE DETERMINED AND PRESCRIBED BY THE CHED."

Sec. 5. Section 26 of RA 9173 is hereby renumbered to Section 27. Sec. 6. Section 27 of RA 9173 is hereby renumbered and amended, to read as follows:

"Section 2[7]8. Qualifications of the Faculty. – [A member of the faculty in a college of nursing teaching professional courses must:

(a) Be a registered nurse in the Philippines
(b) Have at least one (1) year of clinical practice in a field of specialization
(c) Be a member of good standing in the accredited professional organization of nurses; and
(d) Be a holder of master’s degree in nursing, education, or other allied medical and health sciences conferred by a college or university duly recognized by the
Government of the Republic of the Philippines. In addition to the aforementioned qualification, the dean of a college must have a master's degree in nursing. He/she must have at least five (5) years of experience in nursing.

(1) BASIC PROGRAM FOR NURSING EDUCATION. - A MEMBER OF THE FACULTY IN A COLLEGE OF NURSING TEACHING PROFESSIONAL COURSES:

(A) MUST BE A REGISTERED NURSE IN THE PHILIPPINES AND HOLDER OF A CERTIFICATE OF REGISTRATION AND A CURRENT PROFESSIONAL IDENTIFICATION CARD ISSUED BY THE COMMISSION;

(B) MUST HAVE AT LEAST THREE (3) YEARS OF NURSING PRACTICE; AND

(C) MUST HAVE THE APPROPRIATE CERTIFICATE OF NURSING PROFICIENCY, OR ITS EQUIVALENT, TO BE ISSUED BY THE BOARD OF NURSING.

(2) GRADUATE PROGRAM FOR NURSING EDUCATION. - A MEMBER OF THE FACULTY TEACHING GRADUATE PROFESSIONAL COURSES:

(A) MUST FOLLOW PARAGRAPHS (A) AND (B) ABOVE ON BASIC NURSING EDUCATION; AND

(B) MUST BE A HOLDER OF A DOCTORAL DEGREE IN NURSING CONFERRED BY A UNIVERSITY DULY RECOGNIZED BY THE GOVERNMENT OF THE REPUBLIC OF THE PHILIPPINES."

Sec. 8. Implementing Guidelines. — Within thirty (30) days after the effectivity of this Act, the Board and the Professional Regulatory Commission, in coordination with the Commission on Higher Education and other concerned government agencies, shall formulate such rules and regulations necessary to carry out the provisions of this Act. The implementing rules and regulations shall be published in the Official Gazette or in any newspaper of general circulation.

Sec. 9. Separability Clause. — Should any provision of this Act be declared invalid or unconstitutional, the other provisions unaffected thereby shall remain valid and subsisting.

Sec 10. Repealing Clause. —Section 28 of RA 9173 is hereby renumbered as Section 29, and all succeeding sections of the same Act are hereby renumbered accordingly. All other laws, decrees, executive orders, proclamations and other executive issuances, which are not consistent with or contrary to the provisions of this Act, are hereby repealed or amended.

Sec. 11. Effectivity Clause. — This Act shall take effect fifteen (15) days after its complete publication in the Official Gazette or in a newspaper of general circulation.

Approved,