Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 6634

Introduced by Hon. Anthony Peter “Onyx” D. Crisologo

AN ACT
MANDATING ALL PUBLIC AND PRIVATE PRIMARY AND SECONDARY SCHOOLS TO INCLUDE MEDIA AND INFORMATION EDUCATION, INCLUDING THE RESPONSIBLE USE OF THE INTERNET IN THEIR CURRICULUM, FOR OTHER PURPOSES, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

As the youth of today continue to live in a time when information transmission is quick and easy, the growing need to have a clear framework and structure on elaborate Media Education and Responsible use of the Internet is brought to the fore.

To nurture the minds of the future generation, it is important to keep the integrity of the ecosystem of information by inculcating critical thinking to our youth at the onset of their education. Teaching all of our students the significance of thorough analysis of various publication materials on media and the internet will help them assess the truthfulness of the information given to them.

More importantly, training them to be mindful about the things that they share on the internet, and arming them with enough knowledge to defend themselves from all types of abuse and anything that might compromise their privacy will contribute to the continuing efforts of the government to protect them.

In view of the foregoing, the passage of this bill is earnestly sought.

ANTHONY PETER “ONYX” D. CRISOLOGO
Representative
First District, Quezon City
Republic of the Philippines
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Quezon City, Metro Manila

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled:

SECTION 1. Short Title. - This Act shall be known as “Media and Information Education Act.”

SECTION 2. Declaration of Policy - It is hereby declared the policy of the state to broaden the understanding of its people of all forms of media and upheave the capacity of its citizenry to identify reliable information from various media platforms.

SECTION 3. Definition of Terms:

(a) Media - Pertains to the wide array of modern communications such as: television, cinema, video, radio, photography, advertising, newspapers and magazines, recorded music and the internet.¹

(b) Media and Information Education - Systematic instruction to the right of every citizen to understand how media operates in societies, to learn critical analysis and reflection of information presented in different forms of media, to information, and to practice of freedom of expression in different media platforms.²


(c) **Internet** - An electronic communications network that connects computer networks and organizational computer facilities around the world.³

(d) **Social Media** - Forms of electronic communication through which users create online communities to share information, ideas, personal messages, and other content.⁴ E.g., Facebook, Twitter, Instagram and other social media websites that create online communities.

**SECTION 4. Coverage** - All students from grade level one (1) to grade level twelve (12), from both public and private schools.

**SECTION 5. Curriculum Development** - The Department of Education in close coordination with the Department of Information and Communications Technology, and after thorough consultation with media experts and practitioners, shall develop a module for the inclusion of Media and Information Education and guidelines on the responsible use of the internet on the curriculum of primary and secondary schools.

The module shall include the following topics but should not be limited to:

a. History and Development of Media  
b. Types and Forms of Media  
c. Critical Information Analysis  
d. Responsible Information Dissemination  
e. Understanding Technology and Social Media Security Systems  
f. Data Privacy Act and Cybercrime Prevention Act of 2012

**SECTION 6. Curriculum Review** - The Department of Education shall review all existing curricula that already include media information education and responsible use of the internet and amend, if necessary, to align them with the provisions stated in this Act. Further, all curricula shall cohere to the provisions stated in Section 4 and shall be reviewed every 2 years to ensure its relevance.

**SECTION 7. Appropriations** - The amount necessary for the implementation of this Act shall be included in the annual General Appropriations Act.

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SECTION 8. Separability Clause - If any of the sections or provisions of this Act is held invalid, all other provisions not affected shall remain valid.

SECTION 9. Repealing Clause - All laws, decrees, executive orders, rules and regulations or other issuances or parts thereof contrary to inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.

SECTION 10. Effectivity - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,