Republic of the Philippines

HOUSE OF REPRESENTATIVES

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4299

Introduced by Representative Roman T. Romulo

EXPLANATORY NOTE

Pursuant to Article XIV, Section 2(1) of the Constitution, it is the policy of the State to establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society. Further, Section 2(5) thereof mandates the State to provide adult citizens, the disabled, and out-of-school youth with training in civics, vocational efficiency, and other skills.

The bill seeks to establish a special education (SPED) center in the City of Pasig to be attached to the Pasig Elementary School purposely to cater to the needs of children and youth with special needs, who may require the use of unique supplementary aids and services in school.

The proposal envisions the realization of significant changes in the character, intellectual and overall attitude of the children and youth of Pasig City, including their ability to live independently and be productive members of the community.

In view of the foregoing, this representation seeks your kind support for the approval of this bill.

ROMAN T. ROMULO
Representative
Lone District, Pasig City
Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

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First Regular Session

HOUSE BILL NO. 4299

Introduced by Representative Roman T. Romulo

AN ACT
ESTABLISHING A SPECIAL EDUCATION CENTER IN PASIG CITY BEING ATTACHED TO THE PASIG ELEMENTARY SCHOOL IN BARANGAY SAN NICOLAS, PASIG CITY, METRO MANILA TO BE KNOWN AS PASIG CITY SPECIAL EDUCATION (SPED) CENTER AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. There is hereby established a special education center in Pasig City, which shall be attached to the Pasig Elementary School in Barangay San Nicolas, Pasig City, Metro Manila to be known as Pasig City Special Education (SPED) Center.

SEC. 2. The Pasig City Special Education (SPED) Center shall be designed to meet the unique needs of individual children and youth with special needs, which may necessitate the use of supplementary aids and services and teaching strategies in classroom and non-academic settings and includes instructions on physical and vocational education, social skills development and travel training.

SEC. 3. The Department of Education (DepEd) shall prescribe the school curriculum of the Pasig City Special Education (SPED) Center. The SPED Center curriculum shall be based on the standard DepEd methods, strategies, and lessons intended for children with special needs.

SEC. 4. The Secretary of Education shall immediately include in the Department’s program the operationalization of the Pasig City Special Education (SPED) Center, the funding of which shall be included in the DepEd budget for the Pasig Elementary School in the annual General Appropriations Act.

SEC. 5. Within one hundred twenty days (120) from the approval of this Act, the Secretary of Education shall formulate the rules and regulations implementing the provisions of this Act.

SEC. 6. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,