

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 2253



Introduced by **MAGDALO Party-List Representative**
HON. MANUEL DG. CABOCHAN III

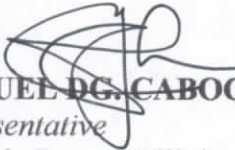
EXPLANATORY NOTE

Pre-school education is the first exercise in which children are separated from the comfort and security of their parents, therefore it has to be a second home to the child; a place, which one has enough material to construct the building blocks of his/her intellect, abilities, and character. Republic Act No. 6972 or the Barangay-Level Total Development and Protection of Children Act which was signed into law on November 23, 1990 recognized the importance of pre-school education by establishing day care centers in every barangay

The day care system, however still leaves much to be desired. It matters not if in every barangay exists a day care center, if the modes and standards it adheres to; and the quality of the instructors working therein continue to be substandard. As such, this representation aims to enact this proposed measure.

Under this Act, the institutionalization of pre-school education will further be buttressed. Pre-school teachers will be mandated to continuously undergo the necessary trainings in order to better equip them with the proper tools and techniques of their trade. It is hoped that with the passage of this bill, the Government could better provide for the early childhood development of Filipino children in order to prepare them for the challenges ahead.

In view of the foregoing, the approval of this measure is earnestly sought.


MANUEL DG. CABOCHAN III
Representative
Magdalo Para sa Pilipino Party-List

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 2253

Introduced by MAGDALO Party-List Representative
HON. MANUEL DG. CABOCHAN III

AN ACT

**INSTITUTIONALIZING PRE-SCHOOL EDUCATION, INCREASING THE MONTHLY
COMPENSATION OF DAY CARE WORKERS AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress
assembled,*

1 **SECTION 1. *Short Title.***—This Act shall be known as the “Pre-School Education Development
2 Act”.

3
4 **SEC. 2. *Declaration of Policy.***—It is hereby declared the policy of the State to provide for a
5 universal early childhood or pre-school education that promotes effective social, intellectual and
6 skills stimulation and value-formation for children from 3-5 years old with the end view of amply
7 preparing them for formal elementary schooling.

8
9 **SEC. 3. *Framework.***—To implement the State policy as enunciated in this Act, pre-school
10 education is hereby institutionalized as part of the compulsory basic education. The barangay day
11 care centers, established by virtue of R.A. No. 6972, shall constitute the public sector pre-school
12 institutions.

13
14 The government shall provide the necessary funding support for a national public sector pre-school
15 program. Properly trained day care workers shall be responsible for early childhood education,
16 integrating health, nutrition, safety and psycho-social earnings in the early childhood development
17 program.

18
19 Two (2) years after the effectivity of this Act, no student shall be admitted to Grade 1 without
20 having attended at least one year of pre-school education, provided that the student passes a
21 prescribed examination which shall test this preparedness in tackling the curriculum for Grade 1.

22
23 **SEC. 4. *Coverage.***—This Act shall cover initially all five (5) year old children, to be extended to
24 all 3-4 year olds as more funds become available.

25
26 **SEC. 5. *Implementing Agency.***—The program shall be implemented by the barangay with
27 appropriate support from the DSWD.

28
29 The Sangguniang Bayan may also call upon non-government organizations (NGO) and private
30 volunteers who are responsible members of the community to assist in the proper implementation of
31 this Act.

32
33 **SEC. 6. *Functions of the DSWD.***—The DSWD shall:

- 1 a. in coordination with the barangays, make an inventory of all existing day care centers and
2 day care workers, and determine the appropriate number of day care centers and day care
3 workers in each specific barangay to fully provide for the pre-school education of children
4 covered by this Act.
- 5 b. in coordination with the DepEd, formulate a standard pre-school curriculum, including the
6 formulation and development of the teachers' and pupils' materials and general guidelines
7 for the organization and operation of pre-schools.
- 8 c. in coordination with the DepEd, formulate, develop and extend a regular training program to
9 day care workers to ensure constant updating of their knowledge in modern trends,
10 methodologies and concepts on early childhood education.

11
12 **SEC. 7. Information Dissemination.**—The Philippine Information Agency (PIA), DSWD and the
13 sangguniang barangay shall ensure an effective information dissemination campaign on the
14 provisions of this Act.

15
16 **SEC. 8. Qualifications and Appointment of Barangay Day Care Workers.**—
17

- 18 a. A barangay day care worker must be of legal age, with good standing in the community, has
19 obtained a Bachelor's degree in Child Development Education, Family Life and Child
20 Development, Elementary Education or any related course, and duly accredited by the
21 DSWD; provided, that the aforementioned qualifications will not be prejudicial to
22 incumbent day care workers; provided further, that the incumbent day care worker who is
23 without the required educational qualification and accreditation shall obtain the same during
24 the summer vacation until he/she has complied with the prescribed qualifications.
- 25 b. A barangay day care worker, duly accredited by the DSWD, shall be appointed by the
26 barangay captain with the concurrence of the majority of the sangguniang barangay.

27
28 **SEC. 9. Salary of Day Care Workers.**—A public preschool teacher shall receive a monthly basic
29 salary based on the compensation of public school teachers under the Salary Standardization Law,
30 as amended, in addition to other benefits set by law.

31
32 **SEC. 10. Appropriations.**—

- 33 a. The funds for the establishment, maintenance and operation of barangay day care centers
34 and the salary of day care workers shall be appropriated from the national budget and shall
35 be included in the General Appropriations Act.
- 36
37 b. Funds for curriculum development, and the development and extension of training programs
38 shall be included in the annual General Appropriations Act as part of the budget of the
39 DSWD.
- 40
41 c. The amount needed to carry out the provisions of this Act shall be appropriated in the
42 General Appropriations Act of the year following its enactment into law.

43
44 **SEC. 11. Separability Clause**—If any provision of this Act is declared unconstitutional, the same
45 shall not affect the validity and effectivity of the other provisions thereof.

46
47 **SEC. 12. Effectivity**—This Act shall take effect upon its approval.

Approved,