Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2226

Introduced by Hon. Anthony Peter "Onyx" D. Crisologo

AN ACT UPGRADING THE SALARY GRADE OF TEACHERS FROM SALARY GRADE 11 TO 19, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

EXPLANATORY NOTE

Teachers are the nucleus of any education system. They are at the core of knowledge and skill building of any society. Unfortunately, they still do not receive the commensurate compensation and benefits that is more appropriate with their workload and responsibilities that is due them despite their significant contribution in nation-building, their instrumental role in creating a country with a strong moral fiber that produces competent leaders, productive citizens, and a just and humane society.

Providing them with a supportive environment that is conducive for professional growth is an obligation that the government holds. Thus, the proper fulfilment of the constitutional mandate that gives the highest budgetary priority to education is necessary to ensure the sustained development of the system of education in the Philippines. (Article XIV, Sec. 5.5)

This bill intends to augment the salary of teachers from Salary Grade 11 to Salary Grade 19 to acknowledge their efforts and create an optimal solution that is more responsive to their needs. Consistent with Sec. 18 of the Magna Carta for Public School Teachers, this bill also seeks to align the compensation of teachers with the perennial rise of the cost of living in our country; to provide them with better access to a quality of life that would boost their morale as individuals.

It is imperative that the government take pertinent measures to motivate our educators to explore their full potential as facilitators of knowledge in our country. By having financial stability, they will be able focus on their craft and continue to discover ways of levelling it up. Honoring our country’s teachers and giving emphasis on the importance of their well-being is a just and right investment to secure the highest quality of service they can provide to future generations. Having human security and achieving a healthy disposition will greatly enhance their productivity and efficiency as educators.

In view of the foregoing, the passage of this bill is earnestly sought.

ANTHONY PETER "ONYX" D. CRISOLOGO
Representative
First District, Quezon City
Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

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TEACHERS FROM SALARY GRADE 11 TO 19, APPROPRIATING
FUNDS THEREFOR, AND FOR OTHER PURPOSES"

Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled.

SECTION 1. Reiteration of Policy. The policy of the state to "assign
the highest budgetary priority to education and ensure that teaching will attract
and retain its rightful share of the best available talents through adequate
remuneration and other means of job satisfaction and fulfillment," is hereby
reiterated.

SECTION 2. Increase in the Minimum Salary Grade. The current
minimum compensation of Public School Teachers in primary and secondary
levels shall increase from Salary Grade 11 to Salary Grade 19, Provided,
however, that the increase in salary shall be differentiated in accordance with
the qualifications and the duration of service provided by the Teachers and
shall not be prejudiced by across the board salary adjustments.

SECTION 3. Priority in Budget Allocation. The National Government
shall appropriate such amount, as may be necessary to carry out the objectives
of this Act, Provided, that the salary increase of Public School Teachers shall
take priority over other non-educational and non-agricultural budgetary
allocations.

SECTION 4. Budget Requirement. The Department of Education shall
create a specific programmed budget needed to cover the expenses for the
upgrading in salary levels for all the corresponding teacher plantilla positions
for a period of at least five (5) years to allow the Department of Budget and
Management to make the necessary budgetary adjustments to facilitate the
smooth implementation of this Act.

SECTION 5. Appropriations. The amount necessary to implement the
provisions of this Act shall be included in the General Appropriations Act for
the year following the approval of this Act.

SECTION 6. Implementing Rules and Regulations. The Department of Education and the Department of Budget and Management shall promulgate the necessary rules and regulations to implement the provisions of this Act.

SECTION 7. Separability Clause. The provisions of this Act are hereby declared separable, and in the event one or more of such provisions or part thereof are declared unconstitutional, such declaration of unconstitutionality shall not affect the validity of the other provisions thereof.

SECTION 8. Repealing Clause. All laws, acts, presidential decrees, executive orders, proclamations and/or administrative regulations which are inconsistent with the provisions of this Act, are hereby amended, modified, superseded or repealed accordingly.

SECTION 9. Effectivity. This Act shall take effect fifteen (15) days following the completion of its publication in two (2) national newspapers of general circulation.

Approved,