Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 0324

Introduced by KABATAAN PARTY-LIST Representative Sarah Jane I. Elago,
ACT TEACHERS PARTY-LIST Representative France L. Castro,
BAYAN MUNA PARTY-LIST Representatives Carlos Isagani T. Zarate,
Ferdinand Gaite and Eufemia C. Cullamat,
and GABRIELA WOMEN'S PARTY Representative Arlene D. Brosas

EXPLANATORY NOTE

The Philippine Constitution provides that it is the duty of the State to inculcate
in the youth patriotism and nationalism. Article XIV, Section 3(2) further mandates all
educational institutions to “inculcate patriotism and nationalism, foster love of
humanity, respect for human rights, appreciation of the role of national heroes in the
historical development of the country, teach the rights and duties of citizenship,
strengthen ethical and spiritual values, develop moral character and personal
discipline, encourage critical and creative thinking, broaden scientific and
technological knowledge, and promote vocational efficiency.”

Andres Bonifacio is considered a national hero alongside Jose Rizal. He was
a Filipino nationalist and revolutionary, and has often been referred to as the father
of the Philippine Revolution. He was one of the founders, and, later, the supreme
leader of the Kataas-taasang Kagalang-galangang Katipunan ng mga Anak ng
Bayan (KKK) or Katipunan, a movement which sought the independence of the
Philippines from the Spanish colonial rule through armed revolution.

To honor him, we refile the bill which aims to reintroduce the life, works, and
ideals of Andres Bonifacio to the youth through secondary and tertiary education
curricula. Introducing a course on his life in high school and college will strengthen
the values of nationalism and patriotism. Lessons on national independence,
collective action, civic consciousness, and patriotism will be inculcated among the
students and transform the youth into catalysts for change needed for personal,
community, and national development.
Approval of this bill is earnestly sought.

Rep. SARAH JANE I. ELAGO
KABATAAN Party-List

Rep. CARLOS ISAGANI T. ZARATE
BAYAN MUNA Party-List

Rep. EUFEMIA C. CULLAMAT
BAYAN MUNA Party-List

Rep. FERDINAND GAITE
BAYAN MUNA Party-List

Rep. ARLENE D. BROSAS
GABRIELA Women’s Party

Rep. FRANCIS L. CASTRO
ACT Teachers Party-List
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AN ACT
PROVIDING FOR THE INCLUSION IN THE CURRICULA OF SECONDARY AND
TERTIARY EDUCATION THE LIFE, WORKS, AND IDEALS OF ANDRES
BONIFACIO AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:

SECTION 1. Short Title. — This Act shall be known as the “Andres
Bonifacio Act of 2019.”

SECTION 2. A course on the life, works, and ideals of Andres Bonifacio shall
be included in the curricula of all secondary schools, colleges, and universities,
public or private, to strengthen the values of nationalism and patriotism among the
students.

SECTION 3. The Department of Education (DepEd) and the Commission on
Higher Education (CHED) shall approve the materials and textbooks for teaching the
subject provided in the Act and shall issue the necessary rules and regulations for
the effective implementation of this Act.

SECTION 4. The amount necessary for the implementation of this Act in
public secondary schools and state colleges and universities (SUCs) shall be
charged to the appropriations for the Department of Education (DepEd) and the
Commission on Higher Education (CHED). Thereafter, such sum as may be
necessary for the implementation shall be included in the General Appropriations
Act.

SECTION 5. Effectivity. — This Act shall take effect fifteen (15) days after its
publication in two (2) national newspapers of general circulation.

Approved,