Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City

EIGHTEENTH CONGRESS  
First Regular Session

HOUSE BILL NO. 0209

Introduced by Hon. Roberto “Robbie” V. Puno

EXPLANATORY NOTE

This bill seeks to create the TESDA Skills and Training and Accreditation Center in the City of Antipolo, Province of Rizal to be known as the Antipolo City TESDA Training and Accreditation Center.

The establishment of an accessible, high quality and efficient technical education and skills development center shall be beneficial not only to the grade 11 and 12 students, to the out of school youth, but also to any ordinary citizen. This bill, which is aimed to equip the citizens with basic practical knowledge and technical expertise, is geared towards a society that would be self-reliant, productive and more importantly employable.

The necessity for the creation of a TESDA in Antipolo City shall serve the sixteen (16) barangays which comprises the 1st and 2nd District in Antipolo City as well as other neighboring municipalities since the existing TESDA Accreditation Centers located in Binangonan, Cainta and Taytay cannot cater for the whole province of Rizal.

In view of the foregoing, approval of this bill is earnestly sought.

ROBERTO “ROBBIE” V. PUNO
Republic of the Philippines
HOUSE OF REPRESENTATIVES
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EIGHTEENTH CONGRESS
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HOUSE BILL NO. 0209

Introduced by Hon. Roberto "Robbie" V. Puno

"AN ACT PROVIDING FOR THE ESTABLISHMENT OF THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN THE CITY OF ANTIPolo, PROVINCE OF RIZAL, TO BE KNOWN AS THE ANTIPolo CITY TESDA TRAINING CENTER AND ACCREDITATION CENTER, AND APPROPRIATING FUNDS THEREFOR"

Be it enacted by the Senate and the House of Representatives of the Philippines Congress assembled:

SECTION 1. Short Title. -- This Act shall be known as the "Antipolo City TESDA Training and Accreditation Canter Act".

Sec 2. Establishment. -- There is hereby established a Technical Education and Skills Development Center in the City of Antipolo, Province of Rizal, under the supervision of the Technical Education and Skills Development Authority (TESDA), to be known as the Antipolo City TESDA Training and Accreditation Center. It shall be established in a highly accessible location in the first district of Antipolo City, pursuant to the purposes of this Act and to the mutual agreement between the TESDA and the concerned local government units (LGUs).

Sec 3. General Mandate. -- The Antipolo City TESDA Training and Accreditation Center, hereinafter referred to as the Center, shall primarily provide relevant and quality technical-vocational education and training (TVET), including practical short-term specialty courses and one (1) year to three(3)-year TESDA-registered technical-vocational skills programs and certificate courses, to out-of-school youth, high school students and graduates, unemployed and underemployed adults, other workers in the
informal sector and residents from low-income families, as well as persons with disabilities, in Antipolo City and neighboring localities and communities in the Province of Rizal, to help them become self-reliant and globally competitive labor assets. The Center shall also aim to meet the maximum competency requirement under Level V of the Philippines Qualifications Framework (PQF), as institutionalized by Republic Act No. 10968 (PQF Act), which is the Diploma Level in technical-vocational education.

The Center shall help train local residents in Antipolo City and the adjacent areas in the Province of Rizal within the operational radius of the Center to be developed into globally competitive middle to high-level skilled labor force to meet the manpower placement demands of both local and international labor markets, as well as hasten the social and economic development of Antipolo City and the whole Province of Rizal. The Center shall consider in the design of relevant technical-vocational training programs to be offered therein the preferred skills categories according to identified development targets, thereby propelling the area in becoming a skilled human resource and economic productivity hub.

The Center shall also serve as TESDA-accredited Assessment Center for acquired competencies in technical-vocational skills in the entire City of Antipolo and neighboring municipalities in the Province of Rizal.

As deemed necessary and practicable, in coordination with the Department of Education (DepEd) and TESDA, the Center shall render relevant teachers' trainings assistance and curriculum design to the secondary schools offering technical-vocation livelihood (TVL) track under the K to 12 Program of the DepEd in the communities and areas in Antipolo City and Rizal Province within the operational radius of the Center.

Sec. 4. Curricular Offerings/Training Programs. – The Center, in consultation with the Department of Labor and Employment (DOLE), the Department of Trade and Industry (DTI), the Department of Agriculture (DA), the Department of Interior and Local Government (DILG), the National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international, shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trade specialization to comply with the employment standards in preferred and emerging marker-driver labor opportunities, but shall likewise give premium requirements towards attaining a robust inclusive economy in the host area and the adjacent localities and communities within the operational radius of the Center.

The Center may establish research and technological hubs, mobile training programs, and satellite or extension training center in priority area
throughout the City of Antipolo and the other adjacent localities and
communities of the Province of Rizal not only to serve the manpower needs
of these areas, but also to strengthen the linkages among the industry, the
acade me, and the Center.

The Center shall, as far as necessary and practicable, offer the
following TESDA-registered technical-vocational training programs with
the competencies assessment leading to at least National Certification
Levels I-III, as applicable, to increase the livelihood assets and competitive
productivity of Antipolo City and the entire Province of Rizal in the
following:

(a) Skills training in industry technology and hard trades such as
metal and steel works, machine fabrication and operation, heavy
equipment operation, automotive mechanic, refrigeration and air
conditioning, electronics, and operation of power tools and
equipment for both medium skills grade and industrial purposes:

(b) Agriculture and aquaculture-related trainings and skills
development in such areas, but not limited to, farming-fishing
operations technology, backyard farming and home-based
aquaculture and propagation innovations, mechanized farm and
fishing tools and equipment operations, agribusiness, agri-aqua
trade technology and innovations, and relevant farmers and
fisherfolks continuing trainings for increased productivity and
entrepreneurship;

(c) Social communication skills development, language proficiency
courses in English and other languages for business outsourcing
(call center) employment and overseas job placement;

(d) Livelihood skills development courses for preferred skills
employment and small-scale entrepreneurship, including
practical skills education in crafts and arts, workmanship and
designing (fabric, woodworks, jewelry and metal works),
horticulture, livestock raising and breeding, food processing
technology, home technology, culinary arts and commercial
cooking, including baking, beauty culture (includes
cosmetology, hair and nail styling), health and wellness trainings;

(e) Basic business literacy training in: financial management and
marketing, practical accountancy, bookkeeping and office
procedures, business processes and application procedures
including registration, licensing, documentation, business patent
and intellectual property regulation, business financing and
investment opportunities sourcing, import-export accreditation,
including online home-based business operation and use of social
media business marketing;

(f) Technical-vocational occupation and trades skills such as
carpentry, masonry, plumbing, practical electricity and
installation, automotive technician and servicing, electronics technician and servicing, welding technician personal computer (PC) servicing, and such other relevant practical skills courses;

(g) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography computer design and advertising;

(h) Seminars in personality development, career counseling and job placements, work ethics and values; and

(i) Other preferred priority skills and trade training that may be utilized by the people of Antipolo City and other areas in the Province of Rizal for practical livelihood purposes gainful employment and entrepreneurial activities.

Sec. 5. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a TESDA-accredited training center; (b) operational sustainability of the Center established herein, such as licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as TESDA-accredited training center, (c) sustainable funding source and allocation of budget requirement of the Center hereto established; (d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and needs of the host area and adjacent communities within the service area of the Center; (e) program alignment and benchmarking in the context of the ASEAN framework and the PQF for TVET; and (f) compliance with such other TESDA conditionalities and stands as may be necessary and applicable in establishing a TESDA-accredited training center.

Sec. 6. Administration. – The Center shall be headed by a Technical-Vocational Administrator, who shall be appointed by the TESDA Director-General in accordance with civil service rules and regulations and the qualification requirements for such office.

The Technical-Vocational Administrator shall render full-time services and shall be responsible for the administration and operation of the Center. As far as necessary and practicable, and subject to existing procedures and the approval of the TESDA Director General, the Technical-Vocational Administrator shall enter into mutual agreement
with local-based counterpart agencies, or instrumentalities and persons, both private and government, for such assistance as may be necessary to effectively implement this Act.

Sec. 7. Appropriations. — The Secretary General of TESDA shall include in the Authority’s program the implementation of this Act, the funding of which shall be included in the annual General Appropriations Act. The LGUs concerned, in consultation with TESDA, shall likewise set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

Sec. 8. Implementing Rules and Regulations. — Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DA, the Department of Budget and Management (DBM), the DILG, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, shall prepare and issue the necessary rules and regulations for the effective of the implementation of this Act.

Sec. 9. Separability Clause. — If for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall thereby remain in force and effect.

Sec. 10. Repealing Clause. — All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed or modified accordingly.

Sec. 11. Effectivity. — This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,