Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS

First Regular Session

House Bill No. 39

Introduced by HON. ROZZANO RUFINO B. BIAZON

EXPLANATORY NOTE

This bill seeks to mandate the inclusion of road use and safety in the elementary education curriculum. It is intended to inculcate the value of proper use of roads during the formative years in order to develop discipline and concern for others among our people while using our roads. This in turn, is envisioned to contribute in improving our traffic situation in order to make our roads safer to travel and minimize losses incurred due to traffic and accidents.

Precious resources are wasted due to the worsening traffic situation in Metro Manila and other major urban centers. According to a study conducted by the Japan International Cooperation Agency (JICA), traffic congestion cost the Filipino people around P2.4 Billion in 2012. This is projected to rise to about P6 Billion daily in 2030 if nothing is done to address it. The dearth of infrastructures, lack of, or inefficient mass transport system and unregulated sale of motor vehicles have been pinpointed as the main culprits of our traffic woes. While this may be true, the lack of discipline in our roads has also contributed to our hellish road situation. Overspeeding, beating the red light, illegal parking, non-use or disrespect for pedestrian crossings – these are just a few of the violations committed by road users that add more chaos to our already chaotic roads.

The lack of discipline in our roads has also given rise to the issue of their safety. In the National Capital Region (NCR) alone, there were about 95,615 road accidents in 2015 according to the Road Crash Statistics Report of the Metropolitan Manila Development Authority (MMDA). Of this figure, 519 were fatal, 17,103 resulted to non-fatal injuries and 77,993 resulted to damage to property. This may also reflect at how easy one can get a driver’s license in our country.

According to some experts, there are three major factors which influence road safety – the state of the roads, mechanical condition of the vehicles and the behavior of road users, be they motorists, pedestrians, cyclists, vehicle passengers, and passengers of on-road public transport. It is the behavior of road users that is the subject of this bill as it intends to instill discipline in the road among our people at an early age. It is hoped that through this proposed
measure, we will be able to inculcate in our people at the stage where we are still molding their characters, that they should not only be concerned with themselves when using the roads. Concern for the well-being and safety of others should be primordial to anyone using our roads.

In view of the foregoing, early passage of this bill is earnestly sought.

ROZZANO RUFINO B. BIAZON
Representative
Lone District, Muntinlupa City
AN ACT
MANDATING THE INCLUSION OF A SUBJECT ON PROPER ROAD USE IN THE
ELEMENTARY EDUCATION CURRICULUM

Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “Proper Road Use
Education Act”.

Sec. 2. Declaration of Policy. – It is hereby declared the policy of the State to develop
a patriotic, responsible and concerned citizenry that is able to contribute to national
development and in addressing the problems on traffic and road safety. Towards this end, it
shall endeavor to instill in its people at a very early age, the value of concern for others while
using our roads.

Sec. 3. Incorporation of a Proper Road Use Education Program in the Elementary
Education. – A subject on proper road use shall be incorporated in the curriculum of public
elementary and secondary schools.

Sec. 4. Implementing Rules and Regulations. – The Department of Education (DepEd)
with the assistance of the Department of Transportation particularly the Land Transportation
Office, shall, within one hundred and eighty (180) days from the effectivity of this Act,
develop a proper road use education program which shall include, but not be limited to such
topics as traffic signs, traffic rules and regulations, road courtesy and such other subjects that
would help in addressing the traffic problem and reduce road accidents. Said education
program shall be implemented the following school year after its development.

Sec. 5. Repealing Clause. – All laws, executive orders, rules and regulations
inconsistent with, or contrary to this Act, are hereby repealed or amended accordingly.
Sec. 6. **Separability Clause.** – If any provision of this Act or the application of such provision is declared unconstitutional or invalid, the provisions not affected thereby shall remain in full force and effect.

Sec. 7. **Effectivity Clause.** – This Act shall take effect after fifteen (15) days from its publication in at least two (2) newspapers of national circulation.

Approved,