

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

SEVENTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 951

HOUSE OF REPRESENTATIVES	
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REGISTRATION UNIT BILLS AND INDEX SERVICE	

Introduced by Representative Rosenda Ann Ocampo

EXPLANATORY NOTE

Our country is very fortunate for being rich in almost all resources needed for industrialization. That is a fact. But the sad part of it is that we are still treated as a developing country if not a poor one. The unemployment rate keeps on rising just like the unabated drop-out rate in public schools which is more than 5 million. There are many who are branded "out-of-school youth", hence we can see street children begging for a penny, scavengers, and the worst of it, the youth offenders. Poverty is always the reason.

To combat poverty, there must be a radical change in our policies particularly in the educational system. We are witnessing a rapid technological development brought about by the forces of globalization which greatly affect and influence the world of work. We cannot just stand as fence sitters and watch how our country's economy worsen and drain the people's capacity to understand and be productive and let poverty eat up all of our human resources.

Sad to say, we cannot pinpoint who really could be blamed in this deteriorating economic situation. Accusing fingers could be pointed to many; it is the educational system that is always the culprit. True, the educational system has a share of the blame but it is in this department that hope lies. It is where opportunities abound.

The education sector realizes the mismatch in the system. The present curricula do not answer the demands of the global community. It follows therefore that human resource development must keep in step with societal changes brought about by the takeover of technology not only in the workforce but in almost all aspects of human life.

Mismatch has been evident in our country between the skills imparted by the national education system and those demanded by the work place. This mismatch has been causing the unpreventable increase of unemployment. The gap between education and the world of work must be narrowed.

Thus, it must be the priority of our government to consider passing a law creating the Bureau of Technology under the Department of Education.

This is the only way we can be assured of the potential economic and social benefits to be derived from increasing the proportion of the population that is engaged in productive livelihood. In order for the Strengthened Technical Vocational Education Program of the Department of Education to effect the much-needed vocational high schools that will narrow if not erase the mismatch, creation of the Bureau of Technology is the most viable solution to solve the widening gap between job demands and workforce skills.

Accordingly, approval of this measure is earnestly sought.



ROSENDA ANN OCAMPO

Republic of the Philippines
HOUSE OF REPRESENTATIVES
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AN ACT

CREATING THE BUREAU OF TECHNOLOGY EDUCATION UNDER THE DEPARTMENT OF EDUCATION, APPROPRIATING FUNDS THEREFORE AND FOR OTHER PURPOSES

Be it enacted by the House of Representatives and the Senate in Congress assembled:

SECTION 1. **Short Title.** – This Act shall be known as “An Act Creating the Bureau of Technology Education”

SECTION 2. **Declaration of Policy.** – It is hereby declared the policy of the state to broaden access to relevant quality education by developing the individual as a total person equipped with vocational and academic competencies, proper work ethics and desirable values that will make the person economically-stable, responsible, law-abiding and productive in the competitive world of work.

SECTION 3. **Creating the Bureau of Technology Education (BTE) under the Department of Education.** – To carry out the above-declared policies, the Bureau of Technology is hereby created with the provisions of this Act.

SECTION 4. **Coverage.** – This Act shall apply to Public Technical-Vocational High Schools as qualified implementers under the Bureau. All existing programs and projects of the Department of Education (DepEd) under the Technical Vocational Education Task Force on curriculum, teacher’s and management training, development of innovative support materials, infrastructure and facilities, logistic plans, other relevant technical assistance and advocacy shall be undertaken by the Bureau. The said programs and projects will respond to drop-out concerns and poverty alleviation.

SECTION 5. **Administration, Supervision and Functions of the Bureau.** – The DepEd shall administer and supervise the Bureau.

The Bureau shall perform the following functions:

- a. Formulate policies, standards and programs to strengthen technical education;
- b. Conduct researches to continuously improve human resource that will address unemployment and job-skills mismatch thereby improving the quality of life;
- c. Develop school models that will serve as centers of excellence for arts and trades, agriculture, and fishery;
- d. Provide opportunities to operate income-generating projects to augment the school fund for sustainability; and
- e. Perform other tasks as may be necessary to attain the objectives of the DepEd.

SECTION 6. **Personnel Recruitment.** – All personnel, teaching and non-teaching staff of the Bureau shall have adequate and appropriate education, local and international trainings to be determined by the DepEd.

SECTION 7. **Curriculum Content.** – The Bureau of Technology Education shall formulate, enrich and implement a technical-vocational education curriculum, devise a rating system, develop instructional learning materials and strategies that will suit the requirements and needs of the learners to enhance their skills, talents, attitude and ingenuity to make them more productive and self-reliant.

SECTION 8. – **Implementing Rules and Regulations (IRR).** – The DepEd, upon prior consultation with the Committees on Education of the Senate and House of Representatives, shall issue the necessary rules and regulations for the effective implementation of this Act within a period of ninety (90) days after its approval.

Section 9. **Appropriations.** – The budget necessary for the initial implementation of this Act shall be charged against the current years' appropriations of the Department of Education. Thereafter, budget as maybe necessary for its continued implementation shall be included in the General Appropriations Act.

SECTION 10. **Separability Clause.** – If any provision of this Act is declared invalid or unconstitutional, the other provisions not so declared shall remain in force and effect.

SECTION 11. **Repealing Clause.** – All laws, decrees, executive orders, proclamations, rules and regulations, and issuances, or parts thereof, which are inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

Section 12. **Effectivity.** – This Act shall take effect fifteen (15) days after publication in the Official Gazette or in two (2) newspapers of general circulation.

Approved.