

Republic of the Philippines  
HOUSE OF THE REPRESENTATIVES  
Quezon City

SEVENTEENTH CONGRESS  
First Regular Session

HOUSE BILL No. **806**

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| HOUSE OF REPRESENTATIVES                     |   |
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Introduced by HON. RODEL M. BATOCABE, HON. ALFREDO A. GARBIN, Jr. and  
HON. CHRISTOPHER S. CO

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### EXPLANATORY NOTE

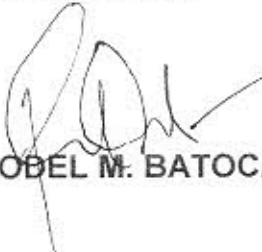
This bill seeks to institute a Public Administration and Governance Scholarship Program for the promotion of the development of the country's future public servants and government leaders, in order to create a transparent and accountable brand of leadership in government.

Throughout the political history of the Philippines, there is a continuing public outcry for good and honest public servants in government, and not only in the elective positions, but also in appointive and career positions. However, our country's educational system and the public perception that government service is for inept, corrupt and indolent people who could not be gainfully employed in high-paying jobs in the private sector, discourages young, idealistic students from pursuing the field of public administration and governance.


Through this bill, the State will be able to create an elite pool of young leaders who will turn around the image and impression on government service as a place where one can have a viable, successful and fulfilling career. It shall establish a network of young, dynamic individuals capable of and educated in excellent public administration and governance, who shall make their mark in civil service as soon as they are qualified to do so. The scholarship program shall encourage more students into pursuing fields of the study in the hopes of applying it to a career in public service.

More importantly, we have already established a scholarship program for scientists, teachers and the like, but we should all the more create such a program for aspiring public leaders if we want to determine the path towards a transparent and accountable government trusted and depended on by the Filipino people. If we truly want to make genuine political change, we should make sure that our future leaders, those who will pave the way, are highly trained, honest, and full of integrity.

The bill was filed in the 15<sup>th</sup> Congress but for lack of time, its progress was halted at the committee level. In light of all these circumstances, the swift passage of this bill is earnestly sought.

  
RODEL M. BATOCABE

  
ALFREDO A. GARBIN, Jr.

  
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1 *however*, that the scholarship grant for the postgraduate level shall not be limited to  
2 those scholars or recipients who are graduates of<sup>4</sup> the undergraduate scholarship  
3 program.  
4

5 Section 7. *Assistance to Grantees.* – The grantee of the scholarship program under this  
6 Act is entitled to financial assistance which may include tuition and other school fees,  
7 outright grant for prescribed textbooks and essential school supplies, outright grant for  
8 prescribed military science and physical education uniform, transportation expenses  
9 and monthly living allowance: *provided, however*, that in the granting of financial  
10 assistance, the availability of funds, purchasing power of the peso and rate of financial  
11 assistance given under other government scholarship programs must be considered.  
12

13 Section 8. *Qualifications.* – In order to qualify for the scholarship program, the applicant  
14 must be:

- 15 a) *a member of the top ten percent (10%) of the high school graduating class,*  
16 *regardless of gender, religion, and cultural affiliation;*  
17 b) *a resident of the municipality for the last four (4) years prior to availing of the*  
18 *scholarship, as attested by the school records; and*  
19 c) *of good moral character and in good health.*  
20

21 Section 9. *Value Formation Program.* – The scholarship program under this Act shall be  
22 supported by appropriate courses for value formation of scholars that will inculcate in  
23 them the virtues of patriotism, probity, integrity, industry, and commitment to national  
24 development and an effective work ethic.  
25

26 Section 10. *Distribution of Scholarship Slots.* – The CHED in line with this Act shall  
27 provide for a proportional and equitable allotment of slots for identified fields of study to  
28 attain a balanced distribution of manpower in terms of number and expertise. The  
29 CHED shall organize a program geared towards enlisting at least two (2) scholars in  
30 each municipality of the Philippines and at least ten (10) scholars for those  
31 congressional districts without municipality. Qualified members of the cultural minority in  
32 appropriate cases shall be given due preference.  
33

34 Section 11. *Place of Study in the Country.* – The recipient of the scholarship privileges  
35 under this Act shall be required to pursue their degree program and/or the vocational,  
36 technical, or other courses specified under this Act at any academic or training  
37 institutions duly accredited by the CHED and in private schools accredited by  
38 Federation of Accrediting Agencies in the Philippines (FAAP). Refusal or failure to  
39 comply with this provision shall be ground for disqualification from the Program.  
40

41 Section 12. *Place of Study Outside the Home Country.* – The scholarship grant provided  
42 herein shall not be limited to studying only in any school in this country but would  
43 include scholars who can be granted the opportunity to study abroad: *provided,*  
44 *however*, that a grantee who has qualified for study abroad must execute an  
45 undertaking binding himself to return to the country to fulfill his service obligation on the  
46 basis of the length of his scholarship. The Department of Foreign Affairs is hereby  
47 directed to give full assistance in enforcing such undertaking.  
48

49 Section 13. *Service Obligation.* – Immediately upon completion of his/her undergraduate  
50 course, a scholar shall serve the country on full-time basis along his field of training for  
51 a minimum period equivalent to the length of time a scholar enjoyed the scholarship by  
52 rendering service to his province or municipality and, for this purpose, requiring the

1 execution of a contract between the Government and the scholar incorporating the  
2 details of the said service obligation.

3  
4 Any recipient of the program who has not completed his course shall render service to  
5 the country equivalent to the number of years he enjoyed the scholarship.

6  
7 For the purpose stated in paragraph 1 of this Section, government banks, financial  
8 institutions, and appropriate agencies shall provide priority access to credit, research  
9 and development facilities, support programs and other assistance to graduate scholars  
10 under this Act where the same may be sound and viable.

11  
12 Any scholar who violates the service obligation imposed under this section shall be  
13 liable to reimburse the Government of the fund assistance received under this Act in full  
14 or *pro tanto* as the case may be.

15  
16 Section 14. *Post Scholarship Incentives.* – In order to encourage graduates of the  
17 scholarship program under this Act to serve in fulfillment of their service obligation and  
18 entice them to continue to stay and serve in the country even beyond their service  
19 obligation, they shall be entitled to the following incentives:

- 20  
21 a) *priority for job placement in the Government or in the private sector in*  
22 *positions appropriate to their area of education or training;*  
23 b) *grants-in-aid and access to government research facilities in the conduct of*  
24 *research and development projects and other service and technology activities;*  
25 c) *access to credit with liberal terms from government banks and financial*  
26 *institutions;*  
27 d) *payment of hardship and/or hazard allowance to those who are engaged in*  
28 *research and other science and technology activities that posed danger and*  
29 *caused hardship to their well-being; and*  
30 e) *travel and accident insurance coverage.*

31  
32 Section 15. *Advisory Committee.* – There is hereby created a committee composed of  
33 the Secretary of Education as Chairperson, and the Secretaries or Heads of the  
34 following departments or agencies or their chosen representatives as members: Budget  
35 and Management; Science and Technology; Agriculture; Trade and Industry; Interior  
36 and Local Government; Finance and the National Economic and Development  
37 Authority; and two (2) representatives from the private sector one (1) of whom shall  
38 come from the Philippine Chamber of Commerce and Industry and one (1) from other  
39 sectors.

40  
41 To ensure the effective coordination of the program, said body shall act in an advisory  
42 capacity in its implementation.

43 Section 16. *Implementing Body.* – The scholarship program herein provided shall be  
44 directly implemented by the Department of Education through the National College of  
45 Public Administration and Governance (NCPAG) of the University of the Philippines.

46  
47 Section 17. *Rules and Regulations.* – Within thirty (30) days from the approval of this  
48 Act, the Department of Education in joint collaboration with the University of the  
49 Philippines, through the NCPAG shall promulgate the necessary rules and regulations  
50 for the effective implementation of the provisions thereof.

1  
2 Section 18. *Repealing Clause.* – All laws, decrees, orders, rules and regulations, or  
3 portions thereof, inconsistent with this Act are hereby repealed or modified accordingly.

4  
5 Section 19. *Separability Clause.* – In the event any of the provisions of this Act is  
6 declared unconstitutional, the validity of the other provisions shall not be affected by  
7 such declaration.

8  
9 Section 20. *Effectivity.* – This Act shall take effect fifteen (15) days from its publication in  
10 the Official Gazette or in at least two (2) newspapers of general circulation.

11  
12 *Approved,*