

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

17th CONGRESS
First Regular Session

HOUSE BILL NO. 416



Introduced by REP. EVELINA G. ESCUDERO

EXPLANATORY NOTE

This bill is submitted to provide a solution to the additional personnel needed to teach technical-vocational subjects in accordance with Republic Act No. 10533, otherwise known as the Enhanced Basic Education Act of 2013 or the K+12 Law. Among others, this law recognizes the importance of technical-vocational subjects as a necessity to prepare graduates with added skills for specific trades and vocations, making them employable prior to a college education.

Further, and under Section 8 of this law, the DepEd and private schools are allowed to hire graduates of technical-vocational courses provided that they possess the necessary certifications from the Technical Education and Skills Development Authority (TESDA). Moreover, the DepEd and private schools are similarly allowed to hire practitioners with expertise in the specialized learning areas to teach in the secondary level, provided that they are hired for part-time basis only.

However, it is recognized that Home Economics graduates are more than adequately prepared for teaching positions in the elementary, secondary, tertiary, as well as in the non-formal and vocational levels. Home Economics degree holders are also allowed to take the Licensure Examination for Teachers (LET), and possess skills not only in teaching, but also as chefs and foodservice managers, consumer and marketing researchers, trainers, and entrepreneurs.

If enacted into law, this bill will allow Home Economics graduates the opportunity to teach without the need for a TESDA certification, recognizing that the training and experiences developed by Home Economics graduates are proof enough of possession of skills necessary and equivalent to said certification. This will also streamline the hiring process, as this will allow Home Economics graduates who do not possess LET certificates to teach technical-vocational subjects full-time.

Early recognition of this bill is therefore earnestly sought.


EVELINA G. ESCUDERO

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Introduced by **REP. EVELINA G. ESCUDERO**

AN ACT
ALLOWING HOME ECONOMICS GRADUATES TO TEACH HOME ECONOMICS SUBJECTS AND HOME ECONOMICS-RELATED TECHNICAL-VOCATIONAL SUBJECTS IN ALL PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY EDUCATIONAL INSTITUTIONS, RESPECTIVELY, CONSISTENT WITH SECTION 8 OF REPUBLIC ACT 10533 OR THE ENHANCED BASIC EDUCATION ACT OF 2013

Be it enacted by the Senate and the House of Representatives of the Republic of the Philippines in Congress assembled:

SECTION 1. It is the policy of the State as enshrined in the "Enhanced Basic Education Act of 2013", to allow graduates and specialists on specific fields that have limited licensed teacher applicants to teach in their specialized subjects for the basic education levels. The State recognizes the invaluable contribution that Filipino professionals and specialists, particularly degree holders of Home Economics, can make to the realization of a literate, skilled and productive citizenry.

SECTION 2. Notwithstanding the requirements set by the Department of Education (DepEd) and the Civil Service Commission (CSC), competent Home Economics graduates, as well as allied academic areas, shall be allowed to teach home economics subjects and home economics-related technical-vocational subjects in all public or private elementary and secondary educational institutions, respectively, and other duly-recognized academic institutions. To this end, the DepEd and CSC, in consultation with the Technical Education and Skills Development Authority (TESDA), shall jointly formulate the appropriate standards and guidelines, to include academic requirements and competencies to assess the qualifications of Home Economics for the technical-vocational subjects.

Graduates of Home Economics shall be required to obtain A National Certificate Level 1 (NC1) and National Certificate Level 2 (NC2) from the TESDA before they can teach technical-vocational subjects in secondary educational institutions.

SECTION 3. Graduates of Home Economics shall be required to take the Licensure Examination for Teacher (LET) within five (5) years from the date of hiring. However, graduates who are willing to teach on part-time basis shall not be required to take the LET.

SECTION 4. Home Economics as a professional shall be represented in the Teacher Education Council (TEC).

SECTION 5. Within ninety (90) days after the effectivity of this Act, the DepEd Secretary, the Commission on Higher Education (CHED) Chairperson, the TESDA Director-General and the Professional Regulation Commission (PRC) Chairperson shall promulgate the necessary rules and regulations for the implementation of this Act.

SECTION 6. All laws, presidential decrees, executive orders, proclamations and/or administrative regulations which are inconsistent with the provisions of this Act are hereby amended, modified, superseded or repealed accordingly.

SECTION 7. This Act shall take effect fifteen (15) days from the date of its publication in at least two (2) newspapers of general circulation.

Approved,